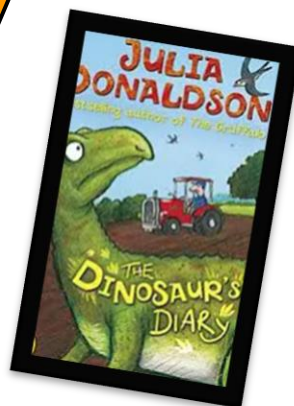


'What happened  
before we were born?'

(Spring Term 2)

Our class story for this term will be:

## The Dinosaur Diary



The children have chosen our weekly themes for this term, these are as follows:

Week 1 – Our Families – Drawing Club Text – The Blanket Bears

Week 2 – Our Town – Drawing Club Text – Whatever Next

Week 3 – Dinosaurs – Drawing Club Text – Tyrannosaurus Drip

Week 4 – Space – Drawing Club Text – The Way Back Home

Week 5 – Inventions – Drawing Club Text – What We'll Build

Week 6 – Inventions – Drawing Club Text – Unplugged

During this term we will develop:

<p><b>Mathematics</b></p> <p>We will learn to:</p> <ul style="list-style-type: none"> <li>• Say numbers in the correct order to 20.</li> <li>• know one more and one less.</li> <li>• Know the composition of numbers to 8.</li> <li>• Count objects correctly.</li> <li>• Find numbers within the environment.</li> <li>• Talk about and explore 2D and 3D shapes.</li> <li>• Sequence events and use the language of time.</li> <li>• Compare size.</li> <li>• Compare length.</li> <li>• Recognise and discuss pattern.</li> </ul>	<p><b>Literacy</b></p> <p>We will learn to:</p> <ul style="list-style-type: none"> <li>• Talk about books, discussing the main events in the texts.</li> <li>• Name the different parts of a book.</li> <li>• Sequence events from a texts.</li> <li>• Recognise all level 2 and most level 3 phonemes alone and in words.</li> <li>• Be able to blend with increasing independence.</li> <li>• To be able to say the letter name and sound for each letter of the alphabet.</li> <li>• Begin to correctly form letters.</li> <li>• Be able to write short captions/sentences independently.</li> <li>• Make marks using a variety of media.</li> </ul>
<p><b>Communication and Language</b></p> <p>We will learn to:</p> <ul style="list-style-type: none"> <li>• Listen to Stories.</li> <li>• Tell stories.</li> <li>• Use language to share our feelings, thoughts, ideas and experiences.</li> <li>• Follow three step instructions.</li> <li>• Use language within role play scenarios.</li> <li>• Sing a large repertoire of songs and rhymes</li> <li>• Grow our vocabulary.</li> <li>• Understand language we hear.</li> </ul>	<p><b>Phonological Awareness</b></p> <p>We will learn to:</p> <ul style="list-style-type: none"> <li>• give the phoneme when shown all Level 2 and Level 3 graphemes.</li> <li>• find all or most Level 2 and Level 3 graphemes, from a display, when given the phoneme.</li> <li>• blend and read CVC words (single-syllable words consisting of Level two and Level three graphemes).</li> <li>• segment and make a phonetically plausible attempt at spelling CVC words (single-syllable words consisting of Level 2 and Level 3 graphemes).</li> <li>• read the tricky words – he, she, we, me, be, was, my, you, her, they, all, are.</li> <li>• spell the tricky words – the, to, I, no, go, he, she, we, me, be and was.</li> </ul>

	<ul style="list-style-type: none"> <li>• write each letter correctly when following a model.</li> </ul> <p>We will follow the Twinkl Phonics Scheme and be consolidating level 3 phonemes.</p>
<p><b>Understanding the World</b></p> <p>We will learn to:</p> <ul style="list-style-type: none"> <li>• Develop positive attitudes towards differences in people. We will share our preferences and discuss our choices.</li> <li>• Identify where we live within the world and begin to understand that there are other countries.</li> <li>• Develop an understanding of what past and present mean.</li> <li>• Develop a sense of a membership of the school community and the local community.</li> <li>• Observe changes to the weather as the seasons change.</li> <li>• To begin to have an awareness that others may have different beliefs.</li> <li>• To ask why and how questions about the world around us.</li> <li>• To begin to have a deeper understanding about why things happen the way they do.</li> </ul>	<p><b>Personal, Social and Emotional Development</b></p> <p>We will learn to:</p> <ul style="list-style-type: none"> <li>• Follow rules and understand why they are important.</li> <li>• Discuss feelings.</li> <li>• Managing emotions.</li> <li>• Take turns and share resources.</li> <li>• Set simple goals.</li> <li>• Develop a sense of a membership of the school community and the local community.</li> <li>• Develop strategies to help us with our self-regulation.</li> <li>• Understand how our actions affect others.</li> </ul> <p>We will do this through circle time sessions, adult directed activities and free choice child-initiated activities.</p>
<p><b>Physical Development</b></p> <p>We will learn to develop our fine motor and gross motor skills by:</p> <ul style="list-style-type: none"> <li>• Joining in with daily fine motor activities.</li> </ul> <p>(squiggle while you wiggle programme)</p>	<p><b>Expressive Arts and Design</b></p> <p>We will learn to:</p> <ul style="list-style-type: none"> <li>• Take part in role play scenarios.</li> <li>• Develop narratives around small world toys.</li> </ul>

<ul style="list-style-type: none"><li>• Using one handed tools and equipment such as scissors and paintbrushes.</li><li>• Start to show a tripod grasp when holding and using a pencil.</li><li>• Exploring the small world resources.</li><li>• Completing more complex puzzles.</li><li>• Taking part in arts and crafts activities.</li><li>• Travelling around the playground running, hopping skipping, jumping and using the bikes.</li><li>• Throwing catching and kicking balls and beanbags.</li><li>• Collaborating with others to manage construction equipment to build houses and homes, trees, forests and animals.</li></ul> <p>We will learn to stay healthy by:</p> <ul style="list-style-type: none"><li>• To know what are healthy choices in relation to food and drink.</li><li>• how to brush our teeth daily and know why it is important.</li></ul>	<ul style="list-style-type: none"><li>• Explore and join different materials using a range of resources.</li><li>• Knowing how to use different resources to join materials.</li><li>• Use drawing and painting to represent our ideas, thoughts and feelings.</li><li>• Remember and sing songs such as classic nursery rhymes.</li><li>• Play percussion instruments and copy and create rhythms.</li></ul>
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