

English

Children will be focusing

Non Fiction – Neil Armstrong

Fiction – Story writing about Space

We will also be looking at Phonics, Spelling Punctuation and Grammar (SPAG), Handwriting and Guided Reading.

Maths

- Counting, Partitioning and Calculation – Addition and Subtraction.
- Place Value.
- Shape and Measure.
- Sharing (division) and Multiplication.
- Money
- Problem solving – calculation and measure.
- Fractions – a half and a quarter of an object, shape or quantity.
- Time. – o'clock, half past, quarter past and to.
- Position and direction.

Science

Living Things and Habitats

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

PE

Outdoor/Indoor – JB Coaching – Tennis

Indoor – Healthy Lifestyles

Please remember full PE kits should be in school all week.



'One Giant Leap' (Autumn Term 3 and 4)

History

Neil Armstrong

Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

Art

- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Computing

Children will be using the computer to research Neil Armstrong and gather information to create a fact file about him.

Music

Children will experience sessions led by the 'Piano Academy' along with extra sessions following our Music Express scheme.

PSHE (Personal, Social, Health and Emotion)

Dreams and Goals

Children will follow the 'Jigsaw' scheme and completing activities relating to them being an different.

Year 2



Please ensure that your child reads a variety of texts regularly.