



Well done to all of our Stars of the Week award winners.

Reception News

We have started our term by looking at dinosaurs. We have made a dinosaur investigation area, which the children have enjoyed exploring fossils, dinosaur facts and looking at non-fiction books. The children have even started to bring in their own dinosaur books from home to share with others. So far, the children have been sorting information relating to dinosaurs such as how many legs they have and finding out whether this means they can run fast or slow. They have also made their own explorers' bag that they can use when they go on their dinosaur hunt around the school. The children are also using their dinosaur facts to help them write their own sentences about dinosaurs. They are working very hard to sound out any new words. In Maths, the children have also looked at sorting and repeating patterns.



Year 1 News

On World Book Day, Year 1 came into the class to find that the Cheshire Cat had left a letter saying that he had left us clues for us around the school. The children used their investigation skills to go on a scavenger hunt to see what they could find.

In English, we have been continuing to learn about traditional tales. The children used excellent vocabulary to re-tell the story of Jack and the Beanstalk. We have also planned a menu for Alice to have at her tea party. In Maths, we have been looking at money and its value, so the children were able to price up their menu - a menu fit for a Queen with sandwiches costing £19!



Year 2 News

In Year 2, we have been focusing on the skills of using alliteration and similes in our writing and then we looked at writing an acrostic poem where we could apply our new techniques.

In Maths, we have been looking at a new strategy to help us solve addition problems. We have looked at the expanded column method and we were very impressed at how quick it is. We are looking forward to using this strategy when we take away.

In other areas of the curriculum, we have had our weekly JB Sport Coaching session looking at hockey (PE), we have used charcoal to create an elephant picture from Africa (Art), we are travelling the world looking at all the different continents (Geography) and we have enjoyed our first couple of swimming sessions at Southview. What a start to term 4!



Dates for the Diary

- Monday 11th March—Clubs Re-start**
- Thursday 14th March—Pilgrim Fathers Project Day Y5**
- Friday 15th March—Red Nose Day**
- Friday 22nd March—BPA Quiz Night**
- Tuesday 26th March—Y3/4 Volleyball Workshop**
- Friday 5th April—Easter Holidays Begin**
- Monday 22nd April—Drama Trip**
- Tuesday 23rd April—School Returns**
- Monday 6th May—May Bank Holiday School CLOSED**
- Tuesday 14th May—Y3 Trip**
- Friday 17th May—Y5 Trip**
- Tuesday 21st May—Y3/4 Basketball Competition**
- Friday 24th May— End of Term**

Year 4 News

Year 4 have had an amazing fortnight of hard work! In English, we have been planning and writing a letter to a school in New Zealand to learn about cultures around the world. We can't wait for the replies! In Maths, we have been applying our addition and subtraction methods to problem solving and finding the perimeter of different shapes. Our Science topic is 'Sound' and we have had some great fun learning about how sound is made from a vibration and how the pitch (high and low notes) can be changed. All of this has been alongside our learning about Romans and, in PSHE, Healthy Lifestyles. Well done for your fantastic effort, Lemurs, especially with our amazing 100% attendance. Keep up the good work!



Red Nose Day—Friday 15th May



Wear something funny for money!

Donate £1 to wear something funny for money or something red. There will be spot prizes for those who make us laugh with their outfits.

Join us after school for a game of bingo in the hall.

Year 5 News

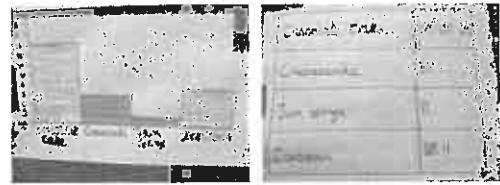
Over the past two weeks the Leopards have been working hard creating some dragons, as part of our Vikings topic. They have sculpted their dragons out of clay and then painted them using layering to get a depth of colour and show shadows. We will be using these in the coming week to write a dragon information text and some dragon poetry. As part of our eco sessions this term, we have planted some daffodil bulbs and produced some observational drawings. In Maths we have moved onto decimals, recapping our previous learning and, moving forward, will be looking at expressing decimals as a fraction as well as a percentage. Last Thursday, we celebrated world book day. Mrs Dawber and Miss Scholes were very impressed with our costumes. In the afternoon, we joined Year 3, to share our favourite stories and to create a new story using the characters we were dressed as.



Year 3 News

Year 3 have had a very busy and exciting week. In Maths, we have been focusing on statistics and analysing data. We have impressed our adults by gathering and recording our own data based on our favourite desserts. We recorded our data using tally charts, bar graphs and pictograms.

In English, we have been focusing on instruction writing and identifying the features of instructions. We have also written our own instructions based on the text 'How to Wash a Woolly Mammoth'. We made sure our instructions were clear, organised and included imperative verbs. In Guided Reading, we have been carrying on with our class text 'Stig in The Dump'. We have been asking and answering questions to improve our retrieval skills.



Beacon Primary Academy Mini Police

The Mini Police were invited to join the PCSOs to learn more about how they manage safety on the roads and what happens if anyone is exceeding the speed limit. Isaac and Tia have written the following report about their session.

The Beacon Primary Academy Mini Police went with PCSO Claire and PCSO Dave to Churchill Avenue to monitor if anyone was speeding along this road. Dave used a speeding gun to check if they were speeding. We didn't spot many cars so we moved to a different location on Burgh Road. After a few minutes of watching, PCSO Dave realised someone was going over the speed limit. When Dave pulled the driver over, five of us each asked him a question. We think the man was embarrassed because he had been pulled over. Dave spoke to him about the dangers of driving too fast. We waited a little bit longer to monitor other traffic then went back to school. We hope the driver who was stopped learns by his mistake.

