



Breakfast Club Notice

As you already know, we now have an additional member of staff involved with our breakfast club due to the increase in the number of children who now attend. This is very positive and clearly shows how much the children enjoy coming to this club in the mornings.

Please ensure that you physically hand your child(ren) over to the staff member who answers the door before leaving the premises. We have, on occasions, had children being left in the foyer unsupervised. If you are watching them run in from your car (which is fine for the older children), please ensure that they have entered the inner school door before leaving. Thank you for your cooperation.

Only breakfast club staff will let your children in, as previously discussed, to ensure that all children are recorded on our register and so that key messages can be handed over directly to them.

Year 1 News!

This week in Year 1, we have been looking at addition on an unstructured number line. This has been tricky just drawing a straight line with a ruler let alone making sure we have put the right numbers or drawn the correct number of hops.

In English, we have made a handwriting contract that we need to follow so that we can make sure our writing is the best it can be all the time. We have now moved on to writing poems to describe African animals. We are patiently awaiting the return of Paddington's suitcase so we can discover where he has been since Peru.

In computing we have begun to look at algorithms and how we can programme electronic devices. We are working on creating a video to explain to other classes how to use a bee-bot.

Thank you to Piano Academy for our fabulous sessions. We are getting so much better at following a beat and rhythm and love learning new songs to apply our beat and rhythm skills.



Year 2 News!

In the Year 2 classroom this week, we have looked at a diary entry from Christopher Columbus detailing the trials and tribulations leading up to his voyage. We looked at the skills involved in writing a diary entry (past tense and the use of pronouns). At the latter part of the week we then planned our own diary entry from Columbus either detailing his time at sea or when he found land.

In Maths, we have continued to look at statistics and have created our own based on Christopher Columbus' journey. We have even linked in our counting in steps of 2, 5 and 3.

We have enjoyed starting our new Science topic 'Living Things and their Habitats and have sorted pictures into groups to show if they are living, dead or never been alive. We were a little confused about some of the pictures, but after clarification of our misconceptions we understood where they should've been put. How tricky!

I wonder what next week will bring?



Reminders

Y1 parents - Please remember to return your child's slip and money for the trip to The Deep.

All parents - We now have 102 parents using the App - this is great news but we still have a few more parents who need to download the App to avoid missing any important information. The App is now running smoothly so keep checking it for any updates.

All parents - Please make sure that your child arrives on time. Important tasks are completed first thing in the morning so your child needs a prompt start to their school day.

All parents - Please make sure that you park safely in the car park and please avoid blocking the entrance road into the school.

Year 3 News!

In English, we have been looking at the features of a diary. We have looked at a diary entry from Jack and the Beanstalk and have improved it! We are now planning our own diary entry based on the story Stone Age Boy. We have been using our Year 3 writing checklist to ensure our writing is fantastic.

In Maths, we have been solving subtraction calculations using the expanded column method. We have also completed some Stone Age problems using our addition and subtraction skills.

In P.E, we have been improving our tennis skills. We have also been investigating what happens to our body when we exercise and what muscles we use.

In Science, we have been investigating permeable and impermeable rocks. We have also been impressing our adults with our knowledge about fossils and how they are formed.



Year 4 News!

The Lemurs have had a very active week! We started on Monday with our first Healthy Lifestyle session with Mr. Parker, learning about different bones and muscles in our body and labelling each other with post-its. Then on Wednesday, we practised our tennis racket skills. We hope to play outside next week, weather permitting, so please make sure that your child has their PE kit and black tracksuit with them.

We have been completing some tricky challenge booklets this week in Maths, Reading and SPAG, and started planning our poems for a poetry competition. We have also written instructions and recounts about our circuits in Science and diaries of a Roman slave in History, designed Roman shields in Art and learned how to write simple greetings in Spanish.

Keep up the super learning, Lemurs!



Reception (EYFS) News!

This week in Reception, we have continued to look at space and we have been reading the story 'Back to Earth with a Bump'. The children really enjoyed the story and it gave us an idea of what we would take in a rocket to space. The children came up with some fantastic ideas and lots of children wanted to take money in case there were any shops! We even got creative to make our own rocket bed from the story for our role play area.

In Maths, we have been looking at the names and properties of 2D shapes. We went into the hall to work in teams and make a big rocket on the floor. The children had to talk about the different shapes they were using and why. In our PE, the children have been practising their balancing and catching skills with bean bags. They have lots of fun with Mr Parker and always look forward to PE.



2nd Hand Bikes

If your child has grown out of their bike, would you be willing to donate it to the school for our Balanceability programme?

This programme is going very well and is supporting the children in learning to ride a bike and in how to ride safely. Mr Cameron and Mrs Kilner run the sessions in school and most of the children have already taken part in a block of lessons. Although the Balanceability programme is designed for 4-6 year olds, we did, initially, open this up to our older children because they had not previously done it.

As soon as the weather is a little warmer, we will begin to target our Reception children and also the children who need further sessions to get them riding their bikes. The children who are already confident will progress onto the Bikeability programme as they enter Y5. This is the programme designed for older children and focuses more heavily on how to use the road safely. We will use external trainers for this and keep you informed nearer the time.

Please support us by donating any old bikes and also by encouraging your child to use their helmets at all times.

Maths Information Session for Parents - Y1-Y4

Please come along to this session to find out how we teach Maths in school. This will help you to support your child at home and find out more about your child's learning experience in school.

Tuesday 30th January at 2:30pm OR 5:30pm