



Raising Awareness for Blood Donation and Donor Registers



Do you give blood? Are you on a donor register?

These are things that we all think that we will not need to call on but for one of our families this is now the case. Robert has been diagnosed with a condition that means that he will need a bone marrow transplant. He is being treated in hospital, whilst being allowed to have breaks at home with his family.

This is obviously a challenging time for Robert and his family so please respect their privacy and direct any questions that you may have to me, Mrs Wright, rather than making contact with them directly.

Robert came in to see us earlier this week and he was full of smiles and hugs for everyone. It was lovely to see him and he clearly loved seeing all of the adults and his friends. We hope that he will be able to come and visit us again very soon.

Please reassure your children and explain that Robert is poorly at the moment but being looked after very well by the Doctors/Nurses and he is keeping them all very entertained.

Please help us to support the family in raising awareness of blood donation and donor registration.

<https://www.nhsbt.nhs.uk/british-bone-marrow-registry/how-can-i-help/>



New Reception Intake Meeting

24th May - 6pm

If you have a younger sibling joining us this September, please come along to this meeting. It is an opportunity to get the necessary paperwork completed.

It will not be necessary to have your child with you for this meeting.



Another Special Day

Our children have really enjoyed celebrating two special events today: Outdoor Day and the Royal Family Wedding.

Outdoor Day is a national event to promote outdoor learning activities in schools. We are very lucky to have a great space around our Academy that we make use of most days. Our field is amazing, we have two playgrounds and a very special place, enjoyed by our children on a regular basis, is our forest area. Today, the children have taken part in a range of outdoor learning opportunities including: maths treasure hunts, outdoor collage art, reading clues to solve problems, to name a few. Our Y1 children have also enjoyed a day exploring the seafront, learning about the RNLI and enjoying games on the beach.

As well as this, the children have been discussing and learning more about the forthcoming royal wedding. Please encourage them to watch some of this over the weekend so that it can be followed up in more detail next week.



Come and see your child's books and join in with a task

We will be providing another opportunity for you to come and have a look at your child's books on the dates listed below. We hope that you find these sessions useful and enjoy seeing the progress that your child is making in all of the different subject areas. On the same day, you are invited to come and join in with a short activity with your child at **2:45pm**. This is not a presentation but an informal opportunity to come and take part in a task.

- EYFS - Tuesday 22nd May
- KS2 - Wednesday 23rd May
- KS1 - Thursday 24th May

Walk to School Week

Monday 21st May—Friday 25th May

This is a national event that we would like as many of our children to take part in as possible. It is a great opportunity to get outside and enjoy a **walk together**. **Bikes and scooters** are also encouraged, as long as the children are wearing their **helmets**.

We will also be having a **'Happy Shoes Day'** on the **Friday** (25th). On this day, the children will be able to wear any shoes of their choice (no heels).

Please join in with this event and let's try and empty the car-park of cars during this week. If you are unable to walk all of the way, you could park nearby and walk some of the way.

We will be giving a sticker each day to the children who walk some/all of the way and a prize to the class who have the most children taking part during the week.

Reception News

This week in Reception, the children have released their butterflies on the backfield. It was a lovely experience and the children enjoyed watching them fly off to their new home. We have also been reading 'The Very Lazy Ladybird' and used the ladybird to help us with our number bonds to ten. The children are now creating their own story using minibeasts and actions to help us remember our number bonds to ten.

We are also very excited for the Royal Wedding this weekend. We have been busy writing invitations, decorating biscuits, watching William and Kate's wedding and finding out all about the Royal Family. We are even going to have our own little celebration in the woodland area.



Year 2 News

In the Year Two classroom this week, we have started to write a character description for one of our characters from our new world we created last week. We have been looking at the features of a character description and looked at a good example and a not so good example.

In Maths, we have been looking at money and making different combinations of an amount given and the latter part of the week we have been looking at the inverse relationship between the mathematical operations.

In other areas of our curriculum, we created a poster to inform people how to look after a plant (Science), we have taken our learning outside and collected raw materials to use in a big piece of art work on the field (Art), wrote questions that local people may have asked before and after the railway station came to Skegness (History) and worked on our team spirit when taking part in a competitive game (PE).

We are coming close to the end of our challenge papers now and we have worked really hard to impress all adults in the school. Only a couple of days left to go.



Year 1 News

In English we have been writing an information text all about Beatrix Potter. The children used the ipads to search for some facts about her and then have used what they found to make an information text. We have been using sub headings and trying to make sure we put the right information in the section.

In Maths we have been looking at Capacity. We were measuring using non-standard units and then we moved on to looking at what standard units can be used. We then put our knowledge of ml and l to the test and had to make a milkshake. We had to measure out 100ml of milk and if we got it right we were allowed to drink the milkshake. They were extremely tasty.

In Guided Reading, we have looked at our Karaoke Comprehension again. We listened and sung along to Michael Jackson 'Man in the Mirror' and then had to use our thinking skills to answer questions about the lyrics. Have a great weekend.



Year 4 News

This week, the Lemurs have been writing balanced arguments in English and have been exploring shape and symmetry in Maths alongside taking on some calculation challenges. Remember to keep practising all 4 operations at home, as there will be more challenges next week!

In Science, we have been learning about heating and cooling substances and how they can change from solids to liquids and back again. Can you find more examples at home? This has linked with our Geography learning about the water cycle when we made interactive posters demonstrating evaporation and condensation for our display.

In Art, we have been colour mixing with paint, creating many different hues from just the 3 primary colours. Our cricket skills are developing well and we enjoyed some mini games of batting and fielding in PE.



Year 3 News

We have had a fun week in Year 3. In Maths, we have been looking at shape and measure. We have been reminding ourselves what words such as parallel and perpendicular mean. We looked for the first time at perimeter and how it can be measured with different shapes. You can see in the photo, the children estimating the perimeter, in meters, of the playground.

In English, we have been writing our own stories based on the art work of Vincent Van Gogh. The children have shown off their amazing story writing skills and their great imaginations! We have continued this theme in art with the children producing their own sunflower pictures inspired by Van Gogh.

In PE, the children have learned a great new game for practising their throwing and defending skills called 'Hula Huts'. Ask your child if they can remember the rules.

