



P.E and Sport Premium Action Plan and Funding 2017-2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Children had the opportunity to take part in many after school sports activities. On average 56% of all children took part in extracurricular sports club. Reception 40%, Year 1 -60%, Year 2- 45% , Year 3 – 80% 2. Targets and attainment for the academic Year 2016-17 ARE attainment Reception 94% , Year 1 – 77%, Year 2 -67%, Year 3 -93% 3. Increased participation in competitive sport/ competitions. Pupil voice: “I love doing well.” Y3 “It’s fun going to other schools and taking part.” Y4 	<ol style="list-style-type: none"> 1. Build upon CPD already taken place for staff to ensure highest quality outcomes for our children 2. Further develop additional competitive sports opportunities 3. Ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school. 4. Ensure the delivery of P.E is good to outstanding

PE and Sport Premium Statement 2017-2018

Beacon Primary Academy will receive £16,900 through PE and Sport Premium Funding for 2017-18.

Beacon Primary Academy will receive support from Greenwood Dale Foundation Trust, Allison Consultancy and JB Sports Coaching. Our joint working provides Beacon Primary Academy with support, resources and opportunities as part of our on-going commitment and development to physical education. We will secure £1,700 from our Sport Premium Funding to Greenwood Dale Foundation Trust as detailed below and £4,800 to JB Coaching again as detailed below.

Our PE and Sports Partners

In order to improve knowledge and understanding and build confidence in delivering excellent PE provision, our staff will work with PE and Sports consultants, experts and other colleagues to ensure the highest standards possible.

Whole School Impact of the PE and Sport Premium funding

Our PE and Sport Premium plan and key actions have become embedded within, inform, and support the achievement of our whole school priorities identified within our Whole School Improvement Plan.

This ensures the most effective, sustainable use of the funding with PE and School Sport becoming a tool for whole school impact, outcomes and improvement.

Area 1	<p>Leadership and Management</p> <ol style="list-style-type: none"> To continue to develop the roles of all middle leaders to ensure that the impact of their work can be seen consistently across the growing Academy. To further develop the approach and monitoring of the interventions used across the Academy to maximise the attainment and progress of all children. To work with the Trust to implement the IT strategy to enhance the access to school systems and to enhance pupil IT opportunities and experiences.
Area 2	<p>Quality of Teaching, learning and assessment</p> <ol style="list-style-type: none"> To further develop the whole Academy approach to the formative assessment of Reading with individuals. To continue to develop and embed the systems for assessment (formative/summative) for Science and the non-core subject areas. To further develop the opportunities for embedding the English and Maths skills across the curriculum and to ensure cross curricular links/context learning in the core subjects.
Area 3	<p>Personal development, behaviour and welfare</p> <ol style="list-style-type: none"> To provide further training opportunities for all staff to raise the awareness of specific learning and medical needs (ADHD/ASD). To continue to work closely with parents and to further enhance the approach to this, ensuring that they are fully involved in more aspects of the school and their child's learning. To further develop a comprehensive and planned approach to enrichment opportunities that meets the needs of the children. To further develop the role of the School Council and increase opportunities for pupil voice.
Area 4	<p>Outcomes for pupils</p> <ol style="list-style-type: none"> To ensure that all groups of pupils make at least expected progress and continue to diminish attainment gaps. To provide support to the new Y2 CT to ensure that pupils targets and KS1 outcomes are achieved.
Area 5	<p>The effectiveness of the early years provision</p> <ol style="list-style-type: none"> To use a fully electronic assessment system to monitor pupil progress and to inform/engage parents in their child's developments. To further develop the speaking and listening provision and opportunities. To further enhance the use of the outdoor learning environment, ensuring that the use of the woodland area for learning opportunities is maximized.

Academic Year: 2017/18		Total fund allocated: £16,900		Date Updated: 26/10/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Develop a Healthy Active Engagement Programme to encourage more children to participate in regular, vigorous activity	Area 2 (2) Area 2 (3) Area 3 (2) Area 3 (3) Area 3 (4) Area 4 (1)	<p>Engage external providers to extend physical activity opportunities</p> <ul style="list-style-type: none"> • JB Coaching – • JB healthy lifestyle programme <ul style="list-style-type: none"> • Sports Coach at Lunchtime to engage children in regular, vigorous physical activity. <ul style="list-style-type: none"> • Provide after school provision in a range of activities for each year group in turn including new Dance opportunities <ul style="list-style-type: none"> • Rest and Relaxation program 	JB coaching £4,800 JB healthy lifestyles £840 £2000 Lisa Jay Street Dance club £1,190 Yoga – £1,170	<p>Evidence</p> <ul style="list-style-type: none"> • Curriculum Map 2017-18 • Participation registers • Extra-Curricular Activities Program • Pupil voice surveys • PE, School Sport and Activity noticeboard <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> • Increased awareness of the wide range of different types of healthy activity available • Balanceability sessions have been delivered throughout the year to all 	<p>Sustainability</p> <ul style="list-style-type: none"> • CPD for all teachers through JB Coaching. <p>Next steps</p> <ul style="list-style-type: none"> • Conduct Teacher survey (confidence in delivering P.E) • Pupil voice survey (50 children)

		<ul style="list-style-type: none"> • Delivery of Balanceability 	Balanceability £500	<p>children in Reception and Year 1. These have enabled the children to ride bikes more confidently.</p> <ul style="list-style-type: none"> • Specialist sports coaches have offered a range of new activities and are fully integrated into academy life • 73% of the pupil voice findings said they enjoyed PE and found the lessons fun/interesting always or most of the time. Speaking of the sessions run by JB Sport Coaching pupils stated – • “Mr Parker is the best PE teacher ever.” • “Mr Parker is amazing. I have learnt so much from him.” • “We are very lucky because we have Mr Parker” • Increased engagement in exercise 	
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		<p>JB adventures (visual/ active literacy) Reception and Year 1.</p>	<p>JB Adventures £720</p>	<ul style="list-style-type: none"> • Pedometers have been purchased and will be used in the coming year as a form of in house competition and to increase levels of activity for all pupils in all year groups. • Increased understanding of the benefits of exercise for health. • 60 children from Reception and Year 1 have accessed a physical literacy workshop. 6 books have been completed over the year (1 per term). Pupils from Y3 and Y4 (60) have accessed a Healthy Lifestyles programme. The benefits of leading a healthy lifestyle were transferred across other curricular areas. Their knowledge and understanding have increased which has transferred through their learning. 	
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		<p>Internal Staff to provide additional physical activity opportunities</p> <ul style="list-style-type: none"> • Mrs K providing Netball training on a weekly basis • Mrs P providing additional weekly Running Club • Mr P providing Multi skills club– Wednesday Lunch time • P.E Kits - Spare P.E kits to ensure all children participate in P.E <p>Whole academy to continue with the ‘5 a day’ scheme/Super Movers/Headspace</p> <ul style="list-style-type: none"> • This involves a range of short activities lasting 5 minutes which improve health and fitness in a dance style format 	<p>P.E kits £69</p> <p>Part of GDFT Membership</p>	<ul style="list-style-type: none"> • 65.5% of the children in Y1-Y4 have accessed after school clubs compared to 56% last year • Improvement in sense of health and well-being • 30 Year 1 pupils have accessed the Headspace programme. It has had a positive effect on key children regarding the development of their emotional resilience. • Children are accessing structured, active games at lunchtime. Additional equipment has been purchased to support these sessions. 	
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			<ul style="list-style-type: none"> • Reception, Y2,3 and 4 have accessed the 5-a-day programme 285 times (Sept-March) Y1 take part in the Headspace programme every day <p>(See Impact and Outcomes for Children above)</p> <p>In conjunction with the government’s target of all children under taking 30 minutes of vigorous physical activity a day all children within the academy access the 5 a day programme which is effectively used to prepare children physically and mentally ready for learning within the classroom.</p> <p>150 children participate daily</p> <p>In addition to the 5-a-daay programme, teaching staff now utilise the FA Super</p>	
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				Movers resource. This has enhanced levels of VPA and has strengthened the link between PE and other areas of the curriculum.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity	<i>Area 1 (1)</i> <i>Area 1 (2)</i> <i>Area 2 (2)</i> <i>Area 2 (3)</i> <i>Area 3 (1)</i> <i>Area 3 (2)</i> <i>Area 3 (3)</i> <i>Area 3 (4)</i> <i>Area 4 (1)</i>	<p>JB coaching to organise competitive games across academies.</p> <p>Children to take part in more competitive games within school and across year groups.</p> <ul style="list-style-type: none"> • Set up and develop an intra-school PE team system. • PE coordinator to organise one class based competitive opportunity within a P.E lesson per year group. 	<p>See key indicator 1</p> <p>Internal Budget</p>	<p>Evidence</p> <ul style="list-style-type: none"> • Competitive Programme in place • 35 pedometers have been purchased and an inter class completion is being developed to increase the awareness and importance of a healthy lifestyle. It will also increase engagement in exercise and bring an improved sense of health, well-being and participation by children who normally don't engage with sporting/physical activity opportunities. • Intra-school programme developed and in place 	<p>Sustainability</p> <ul style="list-style-type: none"> • Increased positive self esteem • 100% of all children take part in PE lessons. <p>Next steps</p> <ul style="list-style-type: none"> • Organise winter games – Intra school programme

				<ul style="list-style-type: none"> • 103 pupils across the academy have taken part in intra school competitions at external venues organised by JB Coaching in sports such as Tennis, Multi Skills, Hockey, Football, Mini Olympics. This has enabled them to gain experience of competition against themselves and others as well as gain an understanding of rules and scoring systems. They have worked as a team showing the importance of good sportsmanship, learning how to handle winning and losing. • 16 Yr 3/4 girls attended a regional Football Festival celebrating National Girl's Football Week, achieving runners up position. Those attending the Football and Mini Olympic competitions came away as winners. • Class-based programme taking place • Participation Registers • Sports Clubs and Academic Progress data • Feedback from staff and children 	<ul style="list-style-type: none"> • Establish a programme of competition throughout the school utilising pedometers
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				<ul style="list-style-type: none"> • 65% of the children agreed that they were always or mostly given the opportunity to take part in competitive sport <p>Impact / Outcomes for Staff:</p> <ul style="list-style-type: none"> • Staff have greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children • Teaching staff work alongside specialist sports coaches to develop their knowledge and understanding of PE delivery. These new skills will ensure a sustainable programme of support should the funding be withdrawn. All year groups access specialist PE support. • Increased awareness of the importance of PE for health and how it can help with learning in other areas • Pupils from Y3 and Y4 (60) have accessed a Healthy Lifestyles programme. The benefits of leading a healthy 	
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				<p>lifestyle were transferred across other curricular areas. Their knowledge and understanding have increased which has transferred through their learning.</p> <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> • Increased engagement in exercise • Increased engagement in PE lessons and enhanced development of personal and social skills • Enhanced confidence • Improved concentration in lessons • Increased academic progress linked to engagement with Sports Clubs and physical activity opportunities • Improvement in sense of health and well-being • 30 Year 1 pupils have accessed the Headspace programme. It has had a positive effect on key children regarding the development of their emotional resilience. • Attainment is strongest in 	
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				<p>Year 4 based on 100% of pupils being assessed as meeting ARE by the end of the year, 58% of those at Mastery. 77% of children in Year 3 have met end of year expectations as have 74% in Year 2. Year 1 achieved 86% ARE and in Reception 83% of pupils reached end of year expectations, or above.</p> <ul style="list-style-type: none"> • In terms of whole school attainment, 85% of pupils reached ARE or above, with 87% of girls secure (or above) and 82% of boys secure (or above). • 35% of SEND pupils achieved ARE. 	<ul style="list-style-type: none"> • Review Assessments for PE needed to ensure consistency in assessment throughout year groups. • Review needed to ascertain how G&T/mastery pupils are being challenged.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
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School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding P.E, school sport and physical activity	<i>Area 1 (1)</i> <i>Area 1 (2)</i> <i>Area 3 (1)</i> <i>Area 3 (2)</i> <i>Area 3 (3)</i> <i>Area 4 (1)</i>	Staff CPD Programme Allison Consultancy 3 x GDFT Central PE Co-ordinator Network Development Days Day 1: Support to include: <ul style="list-style-type: none"> PE and Sport Premium preparation for inspection: RAG Review and identification of key actions Ofsted and DfE requirements in relation to PE and School 	Allison Consultancy £1,700	Evidence <ul style="list-style-type: none"> RAG review complete for PE & Sport Premium ‘Inspection readiness’ All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete New P.E and sport premium plan in place linked to whole school improvement plan New curriculum map in place. New template extra-curricular sports clubs, physical activity and competition template in place Day 1 taken place (13/10/ 17) Impact / Outcomes for staff : <ul style="list-style-type: none"> Greater understanding of Ofsted and DfE requirements 	Sustainability <ul style="list-style-type: none"> Improved CPD of PE co-ordinator Teachers up skilled in the area of PE and sport premium through the knowledge of what the PE coordinator has acquired. Next steps <ul style="list-style-type: none"> Lessons drop-ins across all year groups. Audit of JB Coaching lesson plans.

		<p>Sport Premium</p> <ul style="list-style-type: none"> • Review of website and updating of information required to meet Conditions of the Grant funding • National Updates <p>Day 2: Support to include:</p> <ul style="list-style-type: none"> • Planning and delivering high quality OAA provision in school <p>3 x GDFT Coastal PE Co-ordinator Network Sessions</p> <p>Session 1: Support to include:</p> <ul style="list-style-type: none"> • New Conditions of the Grant Funding from DfE • New national Action Plan template for PE and Sport Premium Funding • New Ofsted Inspection requirements • Development of Action Plans using new, national template, linking key actions and outcomes to whole-school 		<p>in relation to PE and School Sport Premium</p> <ul style="list-style-type: none"> • RAG Rated review template-2016-2017 P.E sport premium plan on website • Completed and displayed on the website • Looked at updating Action Plans and the new template, linking to whole-school priorities <p>Date Booked: June 8th OAA</p> <p>PE coordinator has attended OAA training and has accessed CPD from national training. National resources have been purchased and will be utilised within the academy. PE Coordinator has disseminated new knowledge and skills to colleagues in an attempt to raise the profile of OAA across the academy.</p> <p>Impact on staff Staff up skilled and confident in leading and supporting</p>	<ul style="list-style-type: none"> • Engage Allison Consultancy to deliver Assessment in PE training for all CTs
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		<p>priorities</p> <ul style="list-style-type: none"> • Quality Assurance – planning and delivering high quality PE lessons <p>Session 2: Support to include:</p> <ul style="list-style-type: none"> • QA of PE & Sport Premium Plans 2017 -18 and development of 2018-19 plans <p>Session 3: Support to include:</p> <ul style="list-style-type: none"> • Focus TBC <p>1 x In-school, bespoke day of support for the new PE leads</p> <p>Support to include:</p> <ul style="list-style-type: none"> • PE and Sport Premium – Reviewing and completing 2017-18 Action Plan • Review and update PE Curriculum MAP 		<p>healthy, physical activity for OAA</p> <p>Training taken place (7/11/17)</p> <p>Impact / Outcomes for staff :</p> <ul style="list-style-type: none"> • More effective subject leadership • PE Lead greater understanding of the new PE and Sport Premium / Ofsted and DfE Requirements and their own role / responsibilities. • A better understanding of how the P.E and sport premium plan impact upon, links to and supports the whole school improvement plan. <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> • Effective use of the funding leading to enhanced provision and opportunities <p>Pupils have been challenged to attempt and develop new skills regarding OAA and have been</p>	
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		<ul style="list-style-type: none"> Review and update Extra-Curricular Sports, Physical Activity and Competitive programme 		<p>encouraged to become more proactive risk takers.</p> <p>Increased participation by children who normally don't engage within sporting/physical activity opportunities.</p> <p>Date Booked: June 4th</p> <p>Training taken place (16/11/ 17)</p> <p>Impact / Outcomes for staff :</p> <ul style="list-style-type: none"> More effective subject leadership Sustainable learning for school staff PE Lead greater understanding of PE and Sport Premium / Ofsted Requirements and their own role / responsibilities. A better understanding of how the P.E and sport premium plan impacts upon and supports the whole school 	
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		<p>Engage JB's Sports Coaching to work alongside and provide the following in-school support for staff</p> <p>Provide CPD in key P.E curriculum areas. Support to include:</p> <ul style="list-style-type: none"> • Working alongside teachers with the children to plan and deliver high quality sessions • Each year group to receive 6 weeks' worth of CPD per term in each area of the P.E curriculum. 	<p>Part of £4,800 above (Indicator 1)</p>	<p>improvement plan.</p> <ul style="list-style-type: none"> • New P.E and sport premium plan in place linked to whole school improvement plan. • Review of curriculum provision complete and new curriculum map in place. • Review of extra-curricular and competition program complete and provision now identified for each year group. New template in place • Curriculum map and competition programme displayed on the website <p>Impact / Outcomes for Children</p> <ul style="list-style-type: none"> • Children engaged and learning through all areas of PE as required by the National Curriculum • Children experience a wider range of exciting, less traditional activities both within and beyond the curriculum • Children receive an exciting, broad and balanced offer within and beyond the curriculum • Pupil voice results show that most of the children enjoy 	
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		<p>Engage Splats Entertainment to deliver circus based skills to the children and to work alongside and provide in-school support for staff</p>	<p>£300</p>	<p>their PE experiences (78%). “I am not being disrespectful but I think we should do more PE.” “We are lucky because we have loads of equipment.” “I have loved the PE lessons this year because we do different sports every term. It’s amazing, I love it!”</p> <p>Evidence</p> <ul style="list-style-type: none"> • Planning resources • Teaching Programme in place • Quality Assurance of planning, teaching and learning and assessment • Lesson Observations / PE Learning walks • Discussions with staff • Staff audit • Pupil Voice • Pupil Assessment, progress and attainment data in PE • All pupils throughout the school participated in the Splats circus workshop, learning new skills and enriching their life experiences. 50 children also
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		<p>Support to include:</p> <ul style="list-style-type: none"> • Planning and delivering high quality circus based provision in school 		<p>attended an after school workshop to showcase the skills that they learnt to their parents/carers with a total of 114 people participating.</p> <p>Impact / Outcomes for staff :</p> <ul style="list-style-type: none"> • Improved confidence in teaching good to outstanding lessons • Improved knowledge of PE and exercise • More effective planning skills • Staff planning including clearer differentiation within lessons • More effective subject leadership • Improved assessment and monitoring • New Units of Work introduced across all areas • Increased sustainability as planning is being left in-school by JB Coaching for the staff 	
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				<p>Leading to the following impact / outcomes for children :</p> <ul style="list-style-type: none">• Increased pupil progress in PE• Children develop a greater understanding of what Physical Education is and what they need to do to achieve their best in this subject• Pupils developing enhanced Fundamental movement skills• Engagement in new, healthy activity such as cheerleading• Improved challenge and engagement across all pupils• Improved quality of learning• Increased participation in PE lessons and clubs• Increased healthy, physical activity opportunities within and beyond the curriculum	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					£3,636 – 21%
School focus with clarity on intended impact on pupils:	Link to Priorities in Whole-School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Increase the range of activity opportunity outside the curriculum in order to get more pupils involved.</p>	<p>Area 1 (1) Area 1 (2) Area 3 (3) Area 4 (1)</p>	<p>(See Details in Section 1 above)</p> <p>Engage JB’s Sports Coaching to extend physical activity opportunities</p> <ul style="list-style-type: none"> • Provide after school provision in a range of activities for each year group from Reception – Year 4 • Target disengaged children and those needing further support <p>Internal Staff to provide additional physical activity opportunities</p> <ul style="list-style-type: none"> • Mrs K providing Netball training on a weekly basis • Mrs P providing additional 	<p>(Part of cost included in Section 1 above)</p>	<p>Evidence</p> <ul style="list-style-type: none"> • Sports Clubs / Physical Activity Timetable updated and extended • 65.5% of the children in Y1-Y4 have accessed after school clubs compared to 56% last year. • New, additional opportunities now in place • Participation Registers • Pupil voice • Dance Festival <p>Impact / outcomes for children :</p> <ul style="list-style-type: none"> • Additional opportunities for children to engage with physical activity • Increased number of children participating in school clubs 	<p>Sustainability</p> <ul style="list-style-type: none"> • Internal staff are delivering additional physical activity opportunities-all allocated club spaces are taken. <p>Next steps</p> <ul style="list-style-type: none"> • Extra-curricular clubs audit. • Pupil voice – review alternative club provision

		<p>weekly Running Club</p> <ul style="list-style-type: none"> • Mr P providing Multi skills club – Wednesday Lunch time <p>Purchase sports equipment to help provide new activities, promote health and support learning in other subjects .</p> <ul style="list-style-type: none"> • Purchase necessary P.E equipment • Staff to be provided with safe equipment to use in the delivery of P.E • Increase range of activities for children to participate in. • Use equipment to help with structured games • Pupil voice/ academy school council to be involved in consultations of what sport equipment they would like to see 	<p>Netball equipment (£326)</p> <p>P.E equipment</p> <p>£1800</p> <p>Lunch/ Break time sport equipment</p> <p>£510</p>	<p>Children had the opportunity to take part in many after school activities.</p> <ul style="list-style-type: none"> • The following data shows how many participated from each year group. • Y1 59% • Y2 73% • Y3 64% • Y4 66% <ul style="list-style-type: none"> • Disengagement decreased <ul style="list-style-type: none"> • 30 Y1/2 children have accessed the Dance Festival delivered by dance specialists at a dance venue. Alongside increase levels of participation staff were encouraged to develop their own knowledge and understanding of dance delivery. These new skills were then disseminated throughout the academy. <p>Leading to Increased pupil :</p> <ul style="list-style-type: none"> • Health and well-being • Confidence 	
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		<p>Provide children with the opportunity to participate in OAA</p>	<p>£300</p>	<ul style="list-style-type: none"> • Teamwork and leadership skills • Engagement <p>Evidence</p> <ul style="list-style-type: none"> • Pupil voice Results show children would like to experience clubs such as basketball, tennis, volleyball. • New equipment purchased • Sports Clubs / Physical Activity Timetable updated and extended • New equipment used in PE lessons <p>Impact / Outcomes for staff :</p> <ul style="list-style-type: none"> • Improved understanding and confidence in using equipment to enhance quality of teaching and learning • Lesson planning and delivery enhanced using STEP ('E' for Equipment), to differentiate challenge for children <p>Impact / outcomes for children :</p>	
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				<ul style="list-style-type: none">• Differentiated learning opportunities increased• Equipment used to encourage increased engagement in sustained, vigorous, physical activity• A broader range of activities to participate in	
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Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
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School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	Area 3 (3) Area 4 (1)	<p>Participate in an increased range of additional competitive opportunities</p> <ul style="list-style-type: none"> • Enter tournaments during the day • Provide training sessions at school • Engage HLTA to take the children to sporting events. • Take part in JB coaching competitions. <p>Further develop opportunities to extend extra-curricular sports</p> <ul style="list-style-type: none"> • Set up and develop an intra-school PE team system. • PE coordinator to organise one class based competitive opportunity within a P.E lesson per year group. 	<p>£300 for transport,</p> <p>Football qualification</p> <p>£375</p>	<p>Evidence</p> <ul style="list-style-type: none"> • Competition Programme Summary Sheet • Participation Registers • Competition programme updated and extended • New, additional competitive opportunities now in place • Pupil voice <p>Impact / outcomes for children :</p> <p>Increased pupil:</p> <ul style="list-style-type: none"> • Experience of competition against self and others • Experience and understanding of rules and scoring systems • Experience and understanding of how to work as a team • Understanding of how to 	<p>Sustainability</p> <ul style="list-style-type: none"> • Positive PE ethos incorporating competitive sport as an integral part of PE. <p>Next Steps</p> <ul style="list-style-type: none"> • As part of pupil voice survey- ask children what sports clubs they would like to see on offer.

				<p>handle winning and losing and the importance of good sportsmanship</p> <ul style="list-style-type: none">• Confidence• Enjoyment of sport and games across the school• Opportunities to participate in a wider variety of activities• Awareness of the importance of physical activity and health• Socialisation with other children from other schools / backgrounds	
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Additional Outcomes and benefits of the funding					Percentage of total allocation:
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School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Closer tracking and monitoring and recognition of progress and attainment</p> <p>2. Lessons planned to meet children’s needs based on progress and attainment data</p>		<p>1. Build upon the training and purchase of the Allison Consultancy PE MAPs Assessment Pack</p> <ul style="list-style-type: none"> • Up skill the PE Co-ordinator on how to use the new system • Introduce the assessment system • Pilot up to Christmas, supporting staff where necessary • Identify and establish baseline of whole school progress and attainment against National Curriculum PE Age Related Expectations • Use this to assess future progress and attainment • Support all years including Early Years 	(Purchased last year)	<p>Evidence</p> <ul style="list-style-type: none"> • Assessment system implemented • Progress and attainment data recorded • Planning includes reference to the PE MAPs <p>Impact / Outcomes for staff :</p> <ul style="list-style-type: none"> • PE Leads up-skilled and ready to support the implementation of PE assessment system • Staff have greater understanding of assessment criteria within National Curriculum PE and how to make judgments based on end of year age-related expectations • This will support enhanced planning and delivery of PE lessons based on targeted needs of the children. 	<p>Sustainability</p> <ul style="list-style-type: none"> • Ensure all teachers have a clear understanding of assessment in PE <p>Next steps</p> <ul style="list-style-type: none"> • Data analysis to be undertaken in December – ensure children are on track to achieve ARE

				<p>Impact / outcomes for children :</p> <ul style="list-style-type: none"> • Enhanced pupil understanding of and learning across all four areas of the National Curriculum PE. • Children will have the opportunity to develop and make progress within each aspect, not just the ‘Physical’ • Children who are less ‘physically able’ can still achieve in PE and can shine in other areas of PE • Targeting becomes more specific to individual pupil need 	
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Budget Summary as of 05/09/18

Total Funds Allocated	-	£16,900
Total Spend Identified in Plan	-	£16,900
Balance (Funds Remaining)	-	£0.00