

Curriculum Information Term 1, 2025

Topic Question Term 1: **How did Britain change from the Stone Age to the Iron Age?**

Our class is called the **Geologists** which links with our Science topic about rocks and other topics that children will visit later on in the year. Our topic question will be taught through all subjects including Building Futures sessions based on 'everyday skills'.

❖ English

- o Narrative – Mini Rabbit Not lost book
- o Non-chronological report – Amazing jobs you've probably never heard of before book

❖ Maths

- o Place Value – hundreds, tens and ones
- o Addition and subtraction – 2 digit and 3 digit (exchanging when crossing a ten)
- o Times Tables – 2, 5 and 10

Please refer to the Knowledge Organisers for more details about the subjects below:

- Science – Animals including Humans (movement and nutrition)
- Art – Growing Artists
- Geography – Land use (Are settlements the same)
- History – Stone Age to Iron Age
- Computing – Computer networks
- Music – Jazz unit (rhythm and different singing styles)
- PSHE (Personal, Social and Health Education) 1 Decision – Keep and Stay Safe
- RE – What makes us Human
- Spanish – Meeting and Greeting
- PE – Tag Rugby (Wednesday) and enrichment (Thursday)

Curriculum subjects will follow the Kapow scheme.

Helping at Home

Home reading will continue to be the best way for you to support your child. Please scan the QR code to complete your child's reading log. In Year 3, we expect children to read five times per week at home.

If your child chooses to do any **research** and extra learning at home themselves based on our topics, please make sure that they bring it in to show us and we would love to display it!

You can access **Knowledge Organisers** on our website. These are for your child to use as extra reading opportunities and to revise any learning that we are doing in school. If you have any questions, please do not hesitate to ask.

We are always happy to help!

Year 3 Team

Miss Struggles, Miss