

| English   | Work to complete.   |
|---|---|
| <p>Tiger</p>   | <p>Use this picture for the task below.</p>    |
| <p>Rabbit</p>  |   |
| <p>Dog</p>     |   |
| <p>Cat</p>   | <p>Using your story map that you made on Monday, finish off the introduction below:</p> <p style="padding-left: 40px;">"You shall go to the ball!" proclaimed the fairy godmother. With a click of her fingers and a swish of her wand, the magic happened, and Cinderella disappeared off into the night on the adventure of a lifetime...</p> <p>This task will be over two days so today you could write the beginning and start the middle and then tomorrow you could finish off the middle and then write the ending.</p> |
| <p>Cat</p>   |    |

| Handwriting                             | Work to complete.   |
|---|---|
| Joining Group - Mrs Kilner              | <p>Practise the joins you have looked at so far. (un and ig). Here are some words for you to practise.</p> <p style="text-align: center;"><i>unkind, fig, gun, tune, trigger</i></p> <p>Challenge - Can you put these words into a sentence (5 sentences altogether)?</p> |
| Letter Formation Group - Miss Struggles | <p>Practise the letters you have looked at so far. (c, a, d and g). Here are some words for you to practise.</p> <p style="text-align: center;"><i>car, bag, cage, dark</i></p> <p>Challenge - Can you put these words into a sentence (4 sentences altogether)?</p>      |

| SPaG  | Work to complete.  |
|---|--|
| <p>Tiger</p>   | <p>There is something wrong with each of these sentences. Write the sentence out, underline what is wrong and then rewrite the sentence correcting the mistake.</p> <ol style="list-style-type: none"> <li>1. I would love to go and visit paris.</li> <li>2. When is your birthday!</li> <li>3. It was close to bedtime and mark still had not cleaned his teeth.</li> <li>4. she walked to the park to meet her friend.</li> </ol> <p>Challenge - In the sentence below there are two spelling mistakes. Find them and correct them.</p> <p><i>It was there turn to walk the dog but they were not kighnd.</i></p> |
| <p>Rabbit</p>  | <p>There is something wrong with each of these sentences. Write the sentence out, underline what is wrong and then rewrite the sentence correcting the mistake.</p> <ol style="list-style-type: none"> <li>1. I would love to go and visit paris.</li> <li>2. When is your birthday!</li> <li>3. It was close to bedtime and mark still had not cleaned his teeth.</li> <li>4. she walked to the park to meet her friend.</li> </ol> <p>Challenge - In the sentence below there are two spelling mistakes. Find them and correct them.</p> <p><i>It was there turn to walk the dog but they were not kighnd.</i></p> |
| <p>Dog</p>   | <p>There is something wrong with each of these sentences. Write the sentence out, underline what is wrong and then rewrite the sentence correcting the mistake.</p> <ol style="list-style-type: none"> <li>1. I would love to go and visit paris.</li> <li>2. When is your birthday!</li> <li>3. It was close to bedtime and mark still had not cleaned his teeth.</li> <li>4. she walked to the park to meet her friend.</li> </ol>   |

# Phonics

Work to complete

Only the children that have the 'Phoneme sound mat' sheet in their home learning pack.

Dog



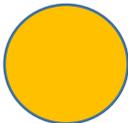
On your phoneme sound mat, say all the sounds and then the word e.g. 'h' as in hand for each phase.

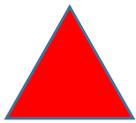
Use your phonics to write the words for each picture.



Cat



| <h2 style="margin: 0;">Maths</h2>  | <h3 style="margin: 0;">Work to complete</h3>  |                       |                                 |  |  |   |
|--|---|-----------------------|---------------------------------|--|--|---|
| <p><b>Problem of the day</b><br/>Circles,<br/>Squares,<br/>Triangles<br/>and<br/>Rectangles</p>  | <p>Complete the problem of the day. Show your workings in your red book.</p> <div style="text-align: right; margin-bottom: 10px;">  </div> <div style="text-align: center; margin-bottom: 10px;"> <h2 style="background-color: #e67e22; color: white; padding: 5px; display: inline-block;">Problems of the Day 2020</h2> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p><b>1</b> Sam has £50<br/>He buys this cap and jumper with his money.</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>How much money does he have left?</p> </div> <div style="width: 45%;"> <p><b>3</b></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>I have 42 stickers</p> </div> <div style="text-align: center;">  <p>I have 60 stickers</p> </div> </div> <p>Mo gives Alex some stickers.<br/>They now have the same number of stickers.</p> <p>How many stickers does Mo give Alex?</p> </div> </div> <div style="text-align: right; margin-top: 20px;">  </div>   |                       |                                 |  |  |   |
| <p><b>Circles</b></p> <div style="text-align: center; margin: 10px 0;">  </div> | <p>We know that there are 7 days in a week (Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday), 24 hours in a day, 60 minutes in an hour and 60 seconds in a minute. Use this to solve these problems.</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p><b>8a.</b> Ben and Sara are talking about hours and minutes.</p> <div style="display: flex; justify-content: space-around; margin: 10px 0;"> <div style="text-align: center;">  <p>2 and a half hours is 230 minutes.</p> <p>Ben</p> </div> <div style="text-align: center;">  <p>2 and a half hours is 150 minutes.</p> <p>Sara</p> </div> </div> <p>Who do you agree with? Explain why.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <span>☆</span> <span>R</span> </div> </div> <div style="width: 45%;"> <p><b>9a.</b> Sort the times into the table below. Which time does not fit in the table? Explain why.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="padding: 5px;">Less than 150 minutes</th> <th style="padding: 5px;">From 150 minutes to 200 minutes</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <div style="display: flex; justify-content: space-around; margin: 10px 0;"> <div style="border: 1px solid blue; padding: 2px; text-align: center;">2 hours<br/>45 minutes</div> <div style="border: 1px solid blue; padding: 2px; text-align: center;">3 hours<br/>5 minutes</div> <div style="border: 1px solid blue; padding: 2px; text-align: center;">2 hours<br/>25 minutes</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid blue; padding: 2px; text-align: center;">2 hours<br/>50 minutes</div> <div style="border: 1px solid blue; padding: 2px; text-align: center;">3 hours<br/>25 minutes</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <span>☆</span> <span>R</span> </div> </div> </div> | Less than 150 minutes | From 150 minutes to 200 minutes |  |  | <p><b>Maths Blast</b><br/>Calculations:</p> <p>54 + 19 =</p> <p>34 - 13 =</p> <p>3 × 11 =</p> <p>30 ÷ 2 =</p> <p><math>\frac{1}{2}</math> of 18 =</p> <p>? + 12 = 21</p> <p>37 - ? = 16</p> <p>? - 14 = 8</p> |
| Less than 150 minutes  | From 150 minutes to 200 minutes   |                       |                                 |  |  |   |
|  |   |                       |                                 |  |  |   |

| <p><b>Squares</b></p>       | <p>We know that there are 7 days in a week (Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday), 24 hours in a day, 60 minutes in an hour and 60 seconds in a minute. Use this to solve these problems.</p> <p>5a. Abi and Liam are talking about hours and minutes.</p> <p>Abi: 1 hour and 35 minutes is 135 minutes.</p> <p>Liam: 1 hour and 35 minutes is 95 minutes.</p> <p>Who do you agree with? Explain why.</p> <p>6a. Sort the times into the table below. Which time does not fit in the table? Explain why.</p> <table border="1" data-bbox="766 448 1165 593"> <thead> <tr> <th>Less than 90 minutes</th> <th>From 90 minutes to 110 minutes</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>1 hour 45 minutes    1 hour 30 minutes    1 hour 10 minutes</p> <p>1 hour 55 minutes    1 hour 50 minutes</p>       | Less than 90 minutes  | From 90 minutes to 110 minutes |  |  | <p>Maths Blast Calculations:</p> <p><math>54 + 19 =</math><br/> <math>34 - 13 =</math><br/> <math>3 \times 11 =</math><br/> <math>30 \div 2 =</math><br/> <math>\frac{1}{2}</math> of <math>18 =</math><br/> <math>? + 12 = 21</math><br/> <math>37 - ? = 16</math><br/> <math>? - 14 = 8</math></p> |
|--|--|---|--------------------------------|--|--|--|
| Less than 90 minutes   | From 90 minutes to 110 minutes   |   |                                |  |  |  |
|  |  |   |                                |  |  |  |
| <p><b>Triangles</b></p>     | <p>We know that there are 7 days in a week (Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday), 24 hours in a day, 60 minutes in an hour and 60 seconds in a minute. Use this to solve these problems.</p> <p>2a. Kim and Robbie are talking about hours and minutes.</p> <p>Kim: 1 hour and 10 minutes is 110 minutes.</p> <p>Robbie: 1 hour and 10 minutes is 70 minutes.</p> <p>Who do you agree with? Explain why.</p> <p>3a. Sort the times into the table below. Which time does not fit in the table? Explain why.</p> <table border="1" data-bbox="766 1052 1165 1198"> <thead> <tr> <th>Less than 70 minutes</th> <th>From 70 minutes to 100 minutes</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>1 hour 20 minutes    1 hour 10 minutes    1 hour 30 minutes</p> <p>1 hour 50 minutes    1 hour 40 minutes</p> | Less than 70 minutes  | From 70 minutes to 100 minutes |  |  | <p>Maths Blast Calculations:</p> <p><math>54 + 19 =</math><br/> <math>34 - 13 =</math><br/> <math>3 \times 11 =</math><br/> <math>30 \div 2 =</math><br/> <math>\frac{1}{2}</math> of <math>18 =</math><br/> <math>? + 12 = 21</math><br/> <math>37 - ? = 16</math><br/> <math>? - 14 = 8</math></p> |
| Less than 70 minutes   | From 70 minutes to 100 minutes   |   |                                |  |  |  |
|  |  |   |                                |  |  |  |
| <p><b>Rectangles</b></p>  | <p>Go onto your Espresso Maths and go to the Time section. Watch the videos on 'The Days of the Week' and then write down each day in order. I will give you a little clue below.</p> <p>M<br/>T<br/>W<br/>T<br/>F<br/>S<br/>S</p> <p>This is the order. Can you write them all down?</p>  | <p>Maths Blast Calculations:</p> <p><math>24 + 9 =</math><br/> <math>14 + 13 =</math><br/> <math>3 \times 4 =</math><br/> <math>30 \div 2 =</math><br/> <math>\frac{1}{2}</math> of <math>18 =</math></p> |                                |  |  |  |

|   |  |  |
|---|--|--|
| <p>Diamonds</p>  | <p>Maths work:<br/>I have written down the days of the week in order. Have I done it right?</p> <ol style="list-style-type: none"><li>1. Saturday</li><li>2. Sunday</li><li>3. Tuesday</li><li>4. Monday</li><li>5. Friday</li><li>6. Thursday</li><li>7. Wednesday</li></ol> <p>If I have not done it correctly, show me the correct order by writing them down yourself.</p> | <p>Maths Blast<br/>Calculations:<br/><math>4 + 2 =</math><br/><math>9 - 4 =</math><br/><math>2 \times 6 =</math><br/><math>8 \div 4 =</math></p> |
|---|--|--|

| <h1>Guided Reading</h1> | <p>Work to complete.</p>   |                 |                       |                 |                       |     |  |  |  |   |  |  |  |    |  |  |  |    |  |  |  |       |  |  |  |
|-------------------------|--|-----------------|-----------------------|-----------------|-----------------------|-----|--|--|--|---|--|--|--|----|--|--|--|----|--|--|--|-------|--|--|--|
| <p>Group 1</p>          | <p>In your <i>CGP English Comprehension</i> book, complete page 3 'Making Lemonade'.</p>   |                 |                       |                 |                       |     |  |  |  |   |  |  |  |    |  |  |  |    |  |  |  |       |  |  |  |
| <p>Group 2</p>          | <p>As an extra task, maybe you could follow the recipe and make some lemonade, only if you have the ingredients of course! Don't be going outside to get them. Keep safe.</p>  |                 |                       |                 |                       |     |  |  |  |   |  |  |  |    |  |  |  |    |  |  |  |       |  |  |  |
| <p>Group 3</p>          |  |                 |                       |                 |                       |     |  |  |  |   |  |  |  |    |  |  |  |    |  |  |  |       |  |  |  |
| <p>Group 4</p>          | <p>Complete the tasks below in your red book.</p> <table border="1" data-bbox="392 943 1126 1308"> <thead> <tr> <th>Look and say</th> <th>Look, say and write</th> <th>Cover and write</th> <th>Check and write again</th> </tr> </thead> <tbody> <tr> <td>the</td> <td></td> <td></td> <td></td> </tr> <tr> <td>a</td> <td></td> <td></td> <td></td> </tr> <tr> <td>do</td> <td></td> <td></td> <td></td> </tr> <tr> <td>to</td> <td></td> <td></td> <td></td> </tr> <tr> <td>today</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Fill in the missing word.</p> <ol style="list-style-type: none"> <li>He wanted _____ drink of water.</li> <li>Where _____ you live?</li> <li>I can't find _____ other shoe.</li> <li>It's my birthday _____ .</li> <li>I want _____ play outside.</li> </ol> <p>Write your own sentences using:</p> <p>1. the      2. a      3. do      4. to      5. today</p> <hr/> <hr/> <hr/> <hr/> | Look and say    | Look, say and write   | Cover and write | Check and write again | the |  |  |  | a |  |  |  | do |  |  |  | to |  |  |  | today |  |  |  |
| Look and say            | Look, say and write  | Cover and write | Check and write again |                 |                       |     |  |  |  |   |  |  |  |    |  |  |  |    |  |  |  |       |  |  |  |
| the                     |  |                 |                       |                 |                       |     |  |  |  |   |  |  |  |    |  |  |  |    |  |  |  |       |  |  |  |
| a                       |  |                 |                       |                 |                       |     |  |  |  |   |  |  |  |    |  |  |  |    |  |  |  |       |  |  |  |
| do                      |  |                 |                       |                 |                       |     |  |  |  |   |  |  |  |    |  |  |  |    |  |  |  |       |  |  |  |
| to                      |  |                 |                       |                 |                       |     |  |  |  |   |  |  |  |    |  |  |  |    |  |  |  |       |  |  |  |
| today                   |  |                 |                       |                 |                       |     |  |  |  |   |  |  |  |    |  |  |  |    |  |  |  |       |  |  |  |

Group 5

Read this Nursery Rhyme with an adult in your house.

Can you say the rhyme without looking at the words?



### Twinkle, Twinkle, Little Star



Twinkle, twinkle, little star,  
How I wonder what you are!  
Up above the world so high,  
Like a diamond in the sky.  
Twinkle, twinkle, little star,  
How I wonder what you are!



| Topic           | What to do?   |
|-----------------|---|
| All Y2 children | <p data-bbox="528 320 568 349">RE</p>  <ul data-bbox="480 443 1474 716" style="list-style-type: none"><li data-bbox="480 443 1474 477">• Find out about another Christian story from the bible.</li><li data-bbox="480 481 1474 555">• Write down why you think this person is a good Christian. What type of person are they?</li><br/><li data-bbox="480 607 1474 680">• Practise writing your Year 2 common exception words (see sheet in your pack)</li><li data-bbox="480 685 1474 716">• Read your home book or go on to Reading Eggs.</li></ul> |