











English	Work to complete.
Tiger 	<div style="display: flex; justify-content: space-around;">   </div> <p>I am sure you have seen the fantastic efforts from veteran Captain Thomas Moore who has raised over 28 million pounds for the NHS. For your English work this week. I want you to write a letter to him. You could include things like</p> <ul style="list-style-type: none"> <li>• What you think about his efforts</li> <li>• Information you have found out about him.</li> <li>• What you want to say to him</li> <li>• Your thoughts about 'lockdown'</li> <li>• How you feel about it</li> </ul> <p>The structure of the week could go something like this.</p> <p><b>Monday</b> - research about Captain Thomas Moore - you could make a fact sheet about him.</p> <p><b>Tuesday</b> - continue your research about Captain Thomas Moore.</p> <p><b>Wednesday</b> - Begin your letter - do not include your address, as we want to tweet some of them. Remember to include the date and start it with 'Dear'.</p> <p><b>Thursday</b> - Continue your letter.</p> <p><b>Friday</b> - Finish off your letter. End your letter with 'Yours Sincerely'.</p>
Rabbit 	
Dog 	
Cat 	
Cat 	

Handwriting	Work to complete.
Joining Group - Mrs Kilner	<p>Nelson Handwriting Workbook 5. Unit 6 'th' join</p> <p>Practise the 'th' join in these words below.</p> <ul style="list-style-type: none"><li>• thunder</li><li>• cloth</li><li>• strength</li><li>• third</li></ul> <p><i>Challenge - Use the words above in a sentence.</i></p>
Letter Formation Group - Miss Struggles	<p>Nelson Handwriting Blue Level. Unit 6 'l' and 't'</p> <p>Practise the formation of the letters 'l' and 't' in these words below.</p> <ul style="list-style-type: none"><li>• slime</li><li>• ten</li><li>• curl</li><li>• fright</li></ul> <p><i>Challenge - Use the words above in a sentence.</i></p>

SPaG	Work to complete.
<p>Tiger</p> 	<p>Complete the problems/questions in your red book.</p> <p>Correct the sentences below by including capital letters where needed, along with full stops or question marks.</p>
<p>Rabbit</p> 	<p>1. my brother's dog is called tess</p> <hr/> <p>2. on sunday she went to the park</p> <hr/>
<p>Dog</p> 	<p>3. the titanic sank in 1912</p> <hr/> <p>4. toby and mark are going to spain in march</p> <hr/> <p>5. martha took her children to the zoo yesterday</p> <hr/>

# Phonics

Work to complete

Only the children that have the 'Phoneme sound mat' sheet in their home learning pack.

Dog



Say the sounds in each phase as we do in phonics 'qu' as in queen.

Find and colour the sentence in the maze to match the picture.



A	clock	will	green
scarf	stood	on	moon
had	cross	the	slugs
snack	hand	wooden	chest.
twist	fork	from	stop

Write the sentence you have found.

Cat



Say the sounds in each phase as we do in phonics 'qu' as in queen.

Draw a line to the matching picture when you have read each word.

jam

web

zip

six















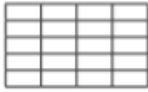
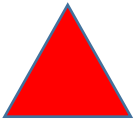
vet

box

quack

yell

**Challenge:** Can you spell a word to match one of the pictures?

<h1>Maths</h1>	<h2>Work to complete</h2>	
<p><b>Problem of the day</b> Circles, Squares, Triangles and Rectangles</p>	<p>Complete the problem of the day. Show your workings in your red book.</p> <p>James and Zain bring their football cards to share with their friend Thomas. James brings 14 and Zain brings 11. They give Thomas 8 cards between them.</p> <p>How many do James and Zain have left altogether?</p> 	
<p><b>Circles</b></p> 	<p>Complete the questions in your red/blue book.</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p><b>Equivalence of <math>\frac{1}{2}</math> and <math>\frac{2}{4}</math></b></p> </div> <p><b>1</b> Circle the shapes that have <math>\frac{1}{2}</math> shaded.</p>  <p><b>2</b> Tick the groups that have <math>\frac{1}{2}</math> circled.</p>  <p><b>3</b> Here are two bar models.</p> <p>a) Colour <math>\frac{2}{4}</math> of the bar model.</p>  <p>b) Colour <math>\frac{1}{2}</math> of the bar model.</p>  <p>What do you notice? Talk to a partner.</p> <p><b>4</b> Use the sweets to help you answer the questions.</p> <p>a) What is <math>\frac{1}{2}</math> of 12? <input type="text"/></p>  <p>b) What is <math>\frac{1}{4}</math> of 12? <input type="text"/></p>  <p>c) What is <math>\frac{2}{4}</math> of 12? <input type="text"/></p> 	
<p><b>Squares</b></p> 	<p><b>5</b> Write the missing numbers.</p> <p><math>\frac{3}{4}</math> of 20 = <input type="text"/>      <math>\frac{1}{2}</math> of 20 = <input type="text"/></p> <p style="text-align: center;">← <span style="border: 1px solid black; border-radius: 50%; padding: 5px;">20</span> →</p> <p><math>\frac{2}{4}</math> of 20 = <input type="text"/>      <math>\frac{1}{4}</math> of 20 = <input type="text"/></p> <p><b>6</b> Solve the problems.</p> <p>a) Find <math>\frac{2}{4}</math> of £8 <input type="text"/> £ <input type="text"/></p> <p>b) Find <math>\frac{2}{4}</math> of 24 kg <input type="text"/> kg</p> <p>How did you work out the answers?</p> <p><b>7</b> Write the missing number.</p> <p><math>\frac{1}{2} = \frac{\square}{4}</math></p> <p><b>8</b> You cannot find <math>\frac{2}{4}</math> of this shape as you cannot divide it into 4 equal parts.</p>  <p>a) Do you agree with Dexter? <input type="checkbox"/> Talk about it with a partner.</p> <p>b) Colour <math>\frac{2}{4}</math> of each shape.</p>   <p>Talk to a partner about how you did it.</p>	
<p><b>Triangles</b></p> 	<p><b>Maths Blast Calculations:</b>  <math>15 + 17 =</math>  <math>50 - 25 =</math>  <math>12 \times 2 =</math>  <math>60 \div 3 =</math>  <math>\frac{2}{4}</math> of <math>40 =</math>  <math>12 + ? = 21</math>  <math>29 - ? = 13</math>  <math>? - 23 = 40</math></p>	

Rectangles



Complete the questions in your red/blue book.

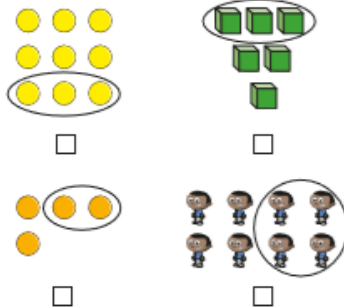
Equivalence of  $\frac{1}{2}$  and  $\frac{2}{4}$



1 Circle the shapes that have  $\frac{1}{2}$  shaded.



2 Tick the groups that have  $\frac{1}{2}$  circled.



3 Here are two bar models.

a) Colour  $\frac{2}{4}$  of the bar model.



b) Colour  $\frac{1}{2}$  of the bar model.



What do you notice? Talk to a partner.

4 Use the sweets to help you answer the questions.

a) What is  $\frac{1}{2}$  of 12?



b) What is  $\frac{1}{4}$  of 12?



c) What is  $\frac{2}{4}$  of 12?



Maths Blast Calculations:

- 15 + 7 =
- 30 - 15 =
- 2 x 12 =
- 30 ÷ 3 =
- $\frac{2}{4}$  of 20 =

Diamonds

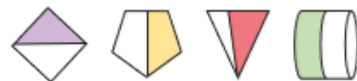


Complete the questions in your red/blue book.

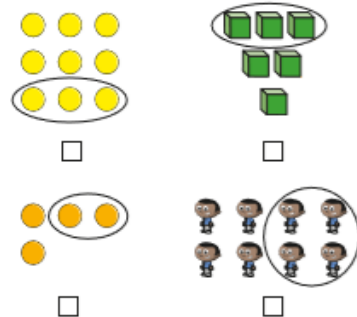
Equivalence of  $\frac{1}{2}$  and  $\frac{2}{4}$



1 Circle the shapes that have  $\frac{1}{2}$  shaded.



2 Tick the groups that have  $\frac{1}{2}$  circled.



3 Here are two bar models.

a) Colour  $\frac{2}{4}$  of the bar model.



b) Colour  $\frac{1}{2}$  of the bar model.




Maths Blast Calculations:

- 5 + 7 =
- 20 - 5 =
- 1 x 2 =
- 3 ÷ 3 =

<h1>Guided Reading</h1>	<p>Work to complete.</p>
<p>Group 1</p>	<p>Read Chapter 14 of Fantastic Mr Fox.</p> <div data-bbox="373 418 995 887" data-label="Image"> </div> <div data-bbox="1054 443 1417 927" data-label="Image"> </div>
<p>Group 2</p>	<p>Answer the following 'Inference Iggy' questions below.</p>
<p>Group 3</p>	<ol style="list-style-type: none"> <li>1. Why do you think Badger is worried?</li> <li>2. How do you know that Boggis, Bunce and Bean want to kill Mr Fox?</li> <li>3. Why do you think Bean built a wall under the ground?</li> </ol> <p>Remember to answer these questions in sentences, using my favourite conjunction (jigsaw piece).</p>
<p>Group 4</p>	<p>Go onto your Reading Eggs - about 30 minutes.</p> <div data-bbox="373 1666 612 1901" data-label="Image"> </div>

Group 5	<p>Read/Share a book with a member of your family. Talk about the following:</p> <ul style="list-style-type: none"><li>• The main events</li><li>• Main characters</li><li>• Morale of the story</li></ul> <p>What would happen next in this story?</p>
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Topic	What to do?
All Y2 children	<p data-bbox="432 338 655 376">Special Activity </p> <p data-bbox="432 423 1469 539">It has been a year since we had the arrival of Megan and Kate. As an anniversary present, I would like you to create a 3-course meal for them to have when we come back to school.</p> <p data-bbox="432 586 1461 660">You can research what guinea pigs like to eat. Use what you have found out to create a starter, main and dessert meal for them.</p> <p data-bbox="432 707 1458 781">Send me a photo of your menus and Mrs Ryan will show them to Megan and Kate.</p> <p data-bbox="432 828 1469 902">When we are back at school, you could even bring in your 3-course meal for them to have as a celebration.</p>