






English	Work to complete.
Tiger 	<p>As you have enjoyed researching Captain Thomas Moore so much, I am leaving you to decide what you want to do this week in English.</p> <p>All you need to do is chose a topic and find out all you can about it and then produce a piece of writing based on your chosen topic. Your writing can be in the form of a fact sheet, a poster or any other genre of writing, depending on the topic that you have researched.</p>
Rabbit 	<p>The topic you choose could be something that you don't know anything about, or it could be about something that interests you and you want to tell me everything you know about it. It could be about a famous person, a famous landmark or anything of significance.</p>
Dog 	<p>Remember to include things such as pictures, drawings or other visual representations for your chosen topic to accompany your writing.</p> <p><b>Monday</b> - research about your chosen topic.</p>
Cat 	<p><b>Tuesday</b> - continue your research.</p> <p><b>Wednesday</b> - Begin your chosen method of sharing the information you have gathered or the things you know and want to tell me.</p> <p><b>Thursday</b> - Finish off your writing.</p>
Cat 	

Handwriting	Work to complete.
Joining Group - Mrs Kilner	<p>Nelson Handwriting Workbook 5. Unit 6 'th' join</p> <p>Copy out the sentence below focusing on the 'th' join that you looked at last week.</p> <p><i>The sixth monkey on the tree jumped off to catch the falling bananas.</i></p>
Letter Formation Group - Miss Struggles	<p>Nelson Handwriting Blue Level. Unit 6 'l and t'</p> <p>Copy out the sentence below focusing on the letters 'l' and 't' that you looked at last week.</p> <p><i>The long snake slid off to his home to fall asleep in peace.</i></p>



# Phonics

Work to complete

Only the children that have the 'Phoneme sound mat' sheet in their home learning pack.
























Dog



Say the sounds in each phase as we do in phonics 'qu' as in queen.

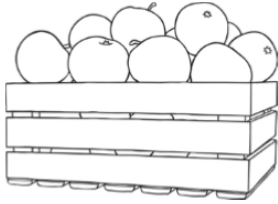

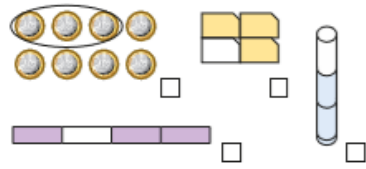
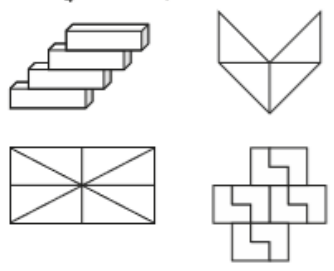



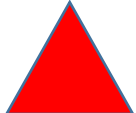




For each sound on your sound mat (Phase 2) write another word that contains the phoneme. It has to be a different word to the picture on the sound mat.

## My Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

Cat



<h1>Maths</h1>	<h2>Work to complete</h2>	
<p><b>Problem of the day</b> Circles, Squares, Triangles and Rectangles</p>	<p>Complete the problem of the day. Show your workings in your red book.</p> <p>A greengrocer has a box of apples. In the morning he sells 17 apples. In the afternoon he sells 6 apples. At the end of the day there are 11 apples left in the box.</p> <p>How many apples were there at the start of the day?</p> 	
<p><b>Circles</b></p> 	<p>Complete the questions in your red/blue book.</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p><b>Find three quarters</b></p> <p>1 Tick the representations that show <math>\frac{3}{4}</math></p>  </div> <p>2 Colour <math>\frac{3}{4}</math> of each shape.</p> 	
<p><b>Squares</b></p> 	<p>3 Rosie is sharing out 16 strawberries. She shares them into 4 equal groups.</p>  <p>a) What is <math>\frac{1}{4}</math> of the strawberries? <math>\frac{1}{4}</math> of 16 = <input type="text"/></p> <p>b) What is <math>\frac{2}{4}</math> of the strawberries? <math>\frac{2}{4}</math> of 16 = <input type="text"/></p> <p>c) What is <math>\frac{3}{4}</math> of the strawberries? <math>\frac{3}{4}</math> of 16 = <input type="text"/></p> <p>d) What is <math>\frac{4}{4}</math> of the strawberries? <math>\frac{4}{4}</math> of 16 = <input type="text"/></p> <p>4 Work out <math>\frac{3}{4}</math> of £20</p>  <p>£ <input type="text"/></p>	
<p><b>Triangles</b></p> 	<p>5 Year 2 are planting sunflower seeds. Annie has 4 pots and 12 seeds. She plants the same number of seeds in each pot.</p> <p>a) Draw the seeds she puts in each pot.</p>  <p>b) Complete the number sentences.</p> <p><math>\frac{1}{4}</math> of 12 = <input type="text"/>     <math>\frac{3}{4}</math> of 12 = <input type="text"/></p> <p>6 The bar model is split into 4 equal parts.</p> <p>a) What is the value of each part? Label it on the bar model.</p>  <p>b) Use the bar model to find <math>\frac{3}{4}</math> of 8 <input type="text"/></p> <p>7 Draw a bar model to find <math>\frac{3}{4}</math> of 40</p>  <p><math>\frac{3}{4}</math> of 40 = <input type="text"/></p> <p>8 Write &lt;, &gt; or = to compare the statements.</p> <p>a) <math>\frac{1}{4}</math> of 4 <input type="text"/> <math>\frac{3}{4}</math> of 4</p> <p>b) <math>\frac{1}{2}</math> of 20 <input type="text"/> <math>\frac{3}{4}</math> of 20</p> <p>9 Scott has some seeds. He puts <math>\frac{3}{4}</math> of the seeds into his hand.</p>  <p>He puts the rest of the seeds on the table.</p> <p>How many seeds does Scott have in his hand?</p> <p>Use a bar model to help you. <input type="text"/></p>	

**Maths Blast Calculations:**  
 $67 + 21 =$   
 $76 - 35 =$   
 $10 \times 12 =$   
 $15 \div 3 =$   
 $\frac{2}{3}$  of  $21 =$   
 $23 + ? = 41$   
 $59 - ? = 19$   
 $? - 16 = 19$

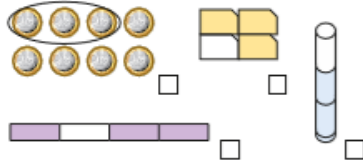
Rectangles



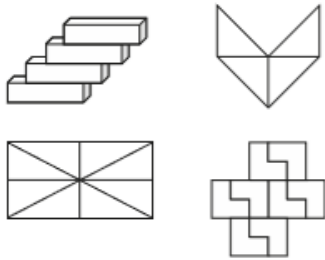
Complete the questions in your red/blue book.

Find three quarters

1 Tick the representations that show  $\frac{3}{4}$



2 Colour  $\frac{3}{4}$  of each shape.



3 Rosie is sharing out 16 strawberries. She shares them into 4 equal groups.



- a) What is  $\frac{1}{4}$  of the strawberries?  
 $\frac{1}{4}$  of 16 =
- b) What is  $\frac{2}{4}$  of the strawberries?  
 $\frac{2}{4}$  of 16 =
- c) What is  $\frac{3}{4}$  of the strawberries?  
 $\frac{3}{4}$  of 16 =
- d) What is  $\frac{4}{4}$  of the strawberries?  
 $\frac{4}{4}$  of 16 =

4 Work out  $\frac{3}{4}$  of £20



£

Maths Blast Calculations:

- $17 + 11 =$
- $26 - 15 =$
- $10 \times 2 =$
- $15 \div 3 =$
- $2/3$  of  $21 =$

Diamonds



Complete the questions in your red/blue book.

Make doubles

1 Complete the sentences.

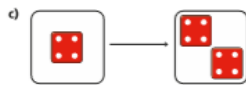
Use the pictures to help you.



Double 1 is



Double 2 is



Double  is

c) Double 12 is

d) Double 20 is

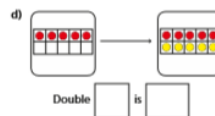
e) Double  is 8

f) Double  is 16



Do you agree with Mo? \_\_\_\_\_

Talk about it with a partner.



Double  is

2 Match the doubles to the additions.

- |           |           |
|-----------|-----------|
| Double 3  | $6 + 6$   |
| Double 6  | $7 + 7$   |
| Double 10 | $3 + 3$   |
| Double 7  | $10 + 10$ |

3 Fill in the gaps.

a) Double 15 is

b) Double 11 is

Maths Blast Calculations:

- $11 + 7 =$
- $16 - 5 =$
- $1 \times 4 =$
- $15 \div 3 =$

# Guided Reading

Work to complete.

Group 1

Read the text and answer the questions underneath.

## The Two Rats

They were about the same size and looked much alike. They were great friends.

One was a wise, old rat and the other was a young rat, who thought that he was wise.

The wise, old rat was called Crafty and the young rat was called Simple. Their home was in Farmer Bryden's cellar. One night, about twelve o'clock, Crafty and Simple started out together to see what they could find. Having poked into every corner of Farmer Bryden's cellar, without getting anything better than raw potatoes, they made their way upstairs. Just at the top of the stairs, they came upon a cage in which there was a most tempting bit of cheese. The door of the cage was open.

"Here's a feast," said Simple, and he was about to dart into the cage.

"Stop, my young friend," said Crafty, sitting bolt upright on his back legs. "That cheese has been put there on purpose for us."

"Well, then, why shouldn't we take it?" said Simple.

"Take my advice," said Crafty, "and leave the cheese alone."



Group 2



1. ...he was about to **dart** into the cage...  
Which word means the same as 'dart'?

 throw roll run point

2. Why do you think Crafty tells Simple to 'leave the cheese alone'?

---

---



3. What do you think Simple will do next?

---

---

Group 3

4. Number the events from the story from 1 to 5 in the order they occur.  
The first one has been done for you.

Crafty and Simple got to the top of the stairs.


The two rats are introduced.

Simple started to go towards the cheese.


The rats found raw potatoes.

Crafty told Simple to stop.



Group 4	<p>Read/Share a book with a member of your family. Talk about the following:</p> <ul style="list-style-type: none"><li>• The main events</li><li>• Main characters</li><li>• Morale of the story</li></ul> <p>What would happen next in this story?</p>
Group 5	<p>Go onto your Reading Eggs - about 30 minutes.</p> 



Topic	What to do?
All Y2 children	 <p data-bbox="432 392 483 421">Art</p> <p data-bbox="432 472 1445 589">In your Art today, I would like you to draw a member of your family from either a photo or a real life drawing. It can be your parents, sibling, grandparent, aunt/uncle or even pet.</p>