






English	Work to complete.
Tiger 	<p>As you have enjoyed researching Captain Thomas Moore so much, I am leaving you to decide what you want to do this week in English.</p> <p>All you need to do is chose a topic and find out all you can about it and then produce a piece of writing based on your chosen topic. Your writing can be in the form of a fact sheet, a poster or any other genre of writing, depending on the topic that you have researched.</p>
Rabbit 	<p>The topic you choose could be something that you don't know anything about, or it could be about something that interests you and you want to tell me everything you know about it. It could be about a famous person, a famous landmark or anything of significance.</p>
Dog 	<p>Remember to include things such as pictures, drawings or other visual representations for your chosen topic to accompany your writing.</p> <p>Monday - research about your chosen topic.</p> <p>Tuesday - continue your research.</p>
Cat 	<p>Wednesday - Begin your chosen method of sharing the information you have gathered or the things you know and want to tell me.</p> <p>Thursday - Finish off your writing.</p>
Cat 	

Handwriting	Work to complete.
Joining Group - Mrs Kilner	<p>Nelson Handwriting Workbook 5.</p> <p>Choose a favourite paragraph from a book of your choosing and copy it out in your best handwriting.</p> <p>Remember to include all the joins we have looked at so far, ensuring you are joining from the correct direction.</p>
Letter Formation Group - Miss Struggles	<p>Nelson Handwriting Blue Level.</p> <p>Choose a favourite sentence from a book of your choosing and copy it out in your best handwriting.</p> <p>Remember to focus on the letters that we have looked at so far.</p>

SPaG

Work to complete.

Tiger



Complete the problems/questions in your red book.

Use your adjective alphabet to help you make some expanded noun phrases using the example below.

Here's how they should look:

The	<u>small, hungry</u>	mouse ate the	<u>smelly, yellow</u>	cheese.
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Rabbit



Dog



Now it is your turn.

	_____		_____	
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	_____		_____	
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Phonics

Work to complete

Only the children that have the 'Phoneme sound mat' sheet in their home learning pack.

Dog



Say the sounds in each phase as we do in phonics 'qu' as in queen.

For each blend and cluster on your sound mat (Phase 4), write another word that contains the blend/cluster. It has to be a different word to the picture on the sound mat.



st starfish	nd hand	mp lamp	nt tent	nk ink	ft gift	sk tusk	lt belt
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lp help	lf shelf	lk milk	pt script	xt text	tr tree	dr drawing	gr grandpa
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Cat

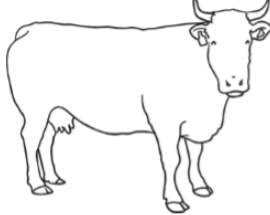

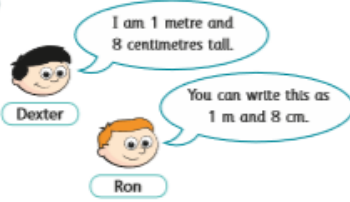

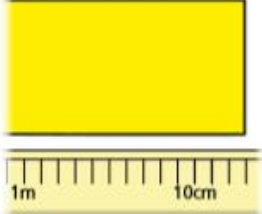
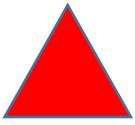



cr crab	br brush	fr frog	bl blackberry	fl flag	gl glasses	pl plane	cl clown
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sl sleep	sp spade	tw twins	sm small	pr printer	sc scarf	sk skunk	sn sniff
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nch bench	scr screw	shr shrew	thr thread	str string
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<h1>Maths</h1>	<h2>Work to complete</h2>					
<p>Problem of the day Circles, Squares, Triangles and Rectangles</p>	<p>Complete the problem of the day. Show your workings in your red book.</p> <p>A farmer has 26 cows, which he keeps in 3 fields. After counting 12 in the first field and 5 in the second, how many cows would he expect to find in the third?</p> 					
<p>Circles</p> 	<p>Complete the questions in your red/blue book.</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Measure length (m)</p> <p>1 Look around your classroom. Choose 10 objects.</p> <p>a) Estimate which objects are longer than 1 metre and which are shorter than 1 metre.</p> <p>b) Draw each object in the correct part of the table.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Longer than 1 metre</th> <th style="width: 50%;">Shorter than 1 metre</th> </tr> </thead> <tbody> <tr> <td style="height: 100px;"></td> <td style="height: 100px;"></td> </tr> </tbody> </table> <p>c) Use a metre ruler to measure your objects. Did you put them in the correct column?</p> <p>d) Which object is closest to 1 metre long?</p> </div> <p>2</p>  <p>Do you agree with Ron? _____ Talk about it with a partner.</p> <p>Complete the sentences.</p> <p>a) Dexter is 1 ____ and 8 ____ tall.</p> <p>b) Dani is 1 metre and 21 centimetres tall. Dani is <input type="text"/> m and <input type="text"/> cm tall.</p> <p>c) Scott is 1 metre and 11 centimetres tall. Scott is <input type="text"/> and <input type="text"/> tall.</p>		Longer than 1 metre	Shorter than 1 metre		
Longer than 1 metre	Shorter than 1 metre					
<p>Squares</p> 	<p>3 Class 2 are measuring poster paper for an art lesson. Nijah puts the paper next to a 2-metre stick.</p>  <p>How long is the poster paper? <input type="text"/> m and <input type="text"/> cm</p> <p>4 Measure the longest side of your classroom and complete the sentence. My classroom is <input type="text"/> and <input type="text"/> long.</p>					
<p>Triangles</p> 	<p>5</p>  <p>Daddy Bear is 2 metres tall. Baby Bear is half as tall as Daddy Bear.</p> <p>a) How tall is Baby Bear? <input type="text"/> m</p> <p>b) Mummy Bear is taller than Baby Bear, but shorter than Daddy Bear. How tall could Mummy Bear be? Mummy Bear could be <input type="text"/> and <input type="text"/> tall.</p> <p>Compare answers with a partner.</p>					
<p>Maths Blast Calculations:</p> <p>18 + 36 = 50 - 33 = 5 x 20 = 60 ÷ 5 = 2/4 of 40 = 7 + ? = 20 70 - ? = 50 ? - 39 = 70</p>						

Challenge 1

Can you work out the values of each shape?

$$\text{★} + \text{★} = 20$$

$$\text{♥} - \text{★} = 7$$

$$\text{♥} - \text{♥} = \text{▲}$$

Rectangles



Complete the questions in your red/blue book.

Measure length (m)

- Look around your classroom.
Choose 10 objects.
a) Estimate which objects are longer than 1 metre and which are shorter than 1 metre.
b) Draw each object in the correct part of the table.

Longer than 1 metre	Shorter than 1 metre

- Use a metre ruler to measure your objects.
Did you put them in the correct column?
- Which object is closest to 1 metre long?

2

I am 1 metre and 8 centimetres tall.

Dexter

You can write this as 1 m and 8 cm.

Ron

Do you agree with Ron? _____
Talk about it with a partner.

Complete the sentences.

- Dexter is 1 ____ and 8 ____ tall.
- Dani is 1 metre and 21 centimetres tall.
Dani is m and cm tall.
- Scott is 1 metre and 11 centimetres tall.
Scott is and tall.

Maths Blast Calculations:

$$8 + 6 =$$

$$30 - 13 =$$

$$5 \times 10 =$$

$$10 \div 5 =$$

$$2/4 \text{ of } 4 =$$

Diamonds



Complete the questions in your red/blue book.

Find a half (1)

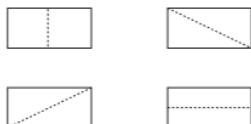
- Tick the cake that is cut in half.



- Draw a line to split each shape in half.



- Colour half of each rectangle.



- Show one half in three different ways.



- Tick the shapes that show one half.



- Match the halves to make a whole.




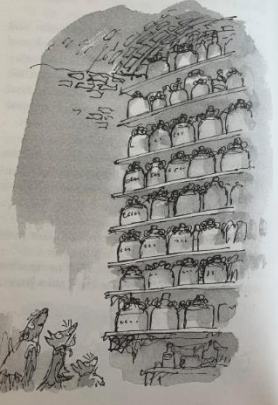

Maths Blast Calculations:


$$8 + 6 =$$

$$10 - 3 =$$

$$5 \times 3 =$$

$$10 \div 5 =$$

<h1>Guided Reading</h1>	<p>Work to complete.</p>
<p>Group 1</p>	<p>Read Chapter 15 of Fantastic Mr Fox.</p> <div data-bbox="368 416 699 891"> <p>15 Bean's Secret Cider Cellar</p> <p>Mr Fox examined the wall carefully. He saw that the cement between the bricks was old and crumbly, so he loosened a brick without much trouble and pulled it away. Suddenly, out from the hole where the brick had been, there popped a small sharp face with whiskers. 'Go away!' it snapped. 'You can't come in here! It's private!'</p> <p>'Good Lord!' said Badger. 'It's Rat!'</p> <p>'You saucy beast!' said Mr Fox. 'I should have guessed we'd find you down here somewhere.'</p> <p>'Go away!' shrieked Rat. 'Go on, beat it! This is my private pitch!'</p> <p>'Shut up,' said Mr Fox.</p> <p>'I will not shut up!' shrieked Rat. 'This is <i>my</i> place! I got here first!'</p> <p>Mr Fox gave a brilliant smile, flashing his white teeth. 'My dear Rat,' he said softly, 'I am a hungry</p>  </div> <div data-bbox="735 416 1034 891"> <p>fellow and if you don't hop it quickly I shall eat you-up-in-one-gulp!'</p>  </div> <div data-bbox="1038 416 1337 891"> <p>'That did it. Rat popped back fast out of sight. Mr Fox laughed and began pulling more bricks out of the wall. When he had made a bigish hole, he crept through it. Badger and the Smallest Fox followed him in.</p> <p>'They found themselves in a vast, damp, gloomy cellar. 'This is it!' cried Mr Fox.</p> <p>'This is <i>what</i>?' said Badger. 'The place is empty.'</p> <p>'Where are the turkeys?' asked the Smallest Fox, staring into the gloom. 'I thought Bean was a turkey man.'</p> <p>'He is a turkey man,' said Mr Fox. 'But we're not after turkeys now. We've got plenty of food.'</p> <p>'Then what <i>do</i> we need, Dad?'</p> <p>'Take a good look round,' said Mr Fox. 'Don't you see <i>anything</i> that interests you?'</p> <p>Badger and the Smallest Fox peered into the half-darkness. As their eyes became accustomed to the gloom, they began to see what looked like a whole lot of big glass jars standing upon shelves around the walls. They went closer. They <i>were</i> jars. There were hundreds of them, and upon each one was written the word CIDER.</p> <p>The Smallest Fox leaped high in the air. 'Oh, Dad!' he cried out.</p> <p>'Look what we've found! It's cider!'</p>  </div>

Group 4	<p>Go onto your Reading Eggs - about 30 minutes.</p> 
Group 5	<p>Read/Share a book with a member of your family. Talk about the following:</p> <ul style="list-style-type: none">• The main events• Main characters• Morale of the story <p>What would happen next in this story?</p>

Topic	What to do?
<p>All Y2 children</p>	<div data-bbox="518 293 657 416" data-label="Image"> </div> <p data-bbox="432 389 512 427">Topic</p> <p data-bbox="432 472 1011 510">Our new topic is all about Neil Armstrong.</p> <p data-bbox="432 555 1023 593">Here are 5 events in Neil Armstrong's life.</p> <div data-bbox="440 622 683 819" data-label="Image"> </div> <div data-bbox="715 622 957 819" data-label="Image"> </div> <div data-bbox="989 622 1232 819" data-label="Image"> </div> <div data-bbox="440 846 683 1043" data-label="Image"> </div> <div data-bbox="715 846 957 1043" data-label="Image"> </div> <p data-bbox="432 1061 1086 1099">Put them in order to show a timeline of his life.</p> <div data-bbox="440 1144 1222 1570" data-label="Diagram"> </div>