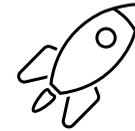


Year 5 – Astronomers

Parent/Carer Information - Terms 1-2, 2025

Theme: What is my place in the universe?



	Term 1	Term 2
English:	<ul style="list-style-type: none"> * writing non-chronological reports (information texts), descriptive writing, poetry, narratives (stories) and biographies * spelling Y5-6 common exception words and key vocabulary linking to our subjects below * SPAG focus on word classes (nouns, verbs, adjectives, adverbs, etc) * reading information and fiction texts about our universe 	
Maths:	<ul style="list-style-type: none"> * place value (thousands and ten thousands) * addition/subtraction with 4 or more digits * multiplication/division using written methods * fractions * all times tables to 12x12 revised from Y4 including related facts (6x8 then 60x80, etc) 	
Science:	<p>Earth and Space</p> <ul style="list-style-type: none"> * learning about the moon and planets 	<p>Forces</p> <ul style="list-style-type: none"> * linking with our space learning about gravity and moving onto learning about air resistance, friction and mechanisms
Art/DT:	<p>Art: Drawing, showing depth, emotion and movement (using a combination of marks to create tone and depth)</p>	<p>Design and technology: Cooking and nutrition: Developing a recipe, researching about ingredients to make their own recipe.</p>
Geography:	<p>Mountains</p> <p>What is life like in the Alps?</p> <p>Discovering the climate of mountain ranges and considering why people choose to visit the Alps</p>	
History:	<p>Were the Vikings raiders, traders or something else?</p> <ul style="list-style-type: none"> * extending their understanding of different societies and previous learning about the Vikings, children learn about the Vikings' struggle for Britain 	

Computing:	Wider use of technology * learning about different forms of communication that have developed with the use of technology. Online Safety: * identifying possible dangers online and learning how to stay safe	
Music:	Blues * learning about the Blues style of music and how to play a series of chords in an accompaniment to a song	
Spanish:	Family and friends * naming and describing our families and friends	Spanish portraits * describing facial features
PSHE:	Computer safety * learning about how we stay safe online, including appropriate use of mobile phones	Keeping/Staying Healthy * learning about the dangers of smoking and how we can keep our bodies healthy
Building Futures:	Aiming High * how we can stay motivated and thinking about our aspirations	Creativity * how we can express ourselves creatively
RE:	Why do people have to stand up for what they believe in? * investigating historical and modern-day examples of people who have fought for their beliefs	
PE:	Football and Tag Rugby (Tuesdays and Wednesdays)	Dance and JB Enrichment Activity (Tuesdays and Fridays)

Reading: Please make sure that your child brings their reading book to school every day and reads at home daily. Please use the QR code to scan and record their reading. They can also choose a book from our class library. Any reading materials can be used as 'home reading' and we encourage children to read for pleasure as much as possible.

We will be in touch about a parent/carer join-in activity before Christmas. Please keep following and engaging with our posts on Facebook as we will keep you informed about our weekly adventures!

Please come and ask any questions at home time and we will be happy to help you.

Mrs. Parkins, Mrs. Kilner, Miss Pearce, Mrs. Sowden and Miss Tait

The Year 5 Team

