

Phase 2
Useful online website – Phonics Play - <https://www.phonicsplay.co.uk/#> select the phase you need and have a go at the games and activities to mix things up a bit!

Sounds – Please practise all sounds on the phase 2/3 sound mat in you book bag

Phase 3
Useful online website – Phonics Play - <https://www.phonicsplay.co.uk/#> select the phase you need and have a go at the games and activities to mix things up a bit!

Sounds – Please practise all sounds on the phase 2/3 sound mat in you book bag

Phase 4
Useful online website – Phonics Play - <https://www.phonicsplay.co.uk/#> select the phase you need and have a go at the games and activities to mix things up a bit!

Sounds – Please practise all sounds on the phase 3 sound mat in you book bag



You will need;

- Card or paper 'puddles'
- Pen
- Wellies (Optional)

How to play this game;

1. Write sounds or words on the card or paper 'puddles'.
2. Spread the words out on the floor or outside.
3. Encourage your child to hop into a 'puddle' and read the word they have landed on.

Words Below;



You will need;

- Card or paper 'puddles'
- Pen
- Wellies (Optional)

How to play this game;

1. Write sounds or words on the card or paper 'puddles'.
2. Spread the words out on the floor or outside.
3. Encourage your child to hop into a 'puddle' and read the word they have landed on.

Words Below;



You will need;

- Card or paper 'puddles'
- Pen
- Wellies (Optional)

How to play this game;

1. Write sounds or words on the card or paper 'puddles'.
2. Spread the words out on the floor or outside.
3. Encourage your child to hop into a 'puddle' and read the word they have landed on.

Words Below;

tap
pit
in
pan
sad
tag
pig
cot
sack
peg











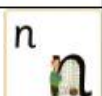

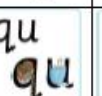



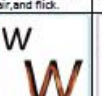
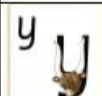
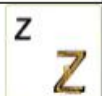
wig
quiz
chin
fish
thin
sing
hoof
fork
soil
tear

help
tent
best
bank
jump
champ
boost
paint
frog
spoon

Handwriting

Take some chalk or mix some paint with water and have a go at writing the alphabet in some space outdoors.


Rhymes for letter formation - taken from Read Write Inc.

 Around the apple and down the leaf.	 Down the laces to the heel and around the toe.	 Curl around the caterpillar.	 Around the dinosaurs bottom, up his tail neck & down to his toes.	 Lift off the top and scoop out the egg.	 Down the stem and draw the leaves.
 Around the girls face, down her hair and give her a curl.	 Down the head, to his hooves and over his back.	 Down the body and dot for the head.	 Down his body, curl, dot for his head.	 Down the kangaroo's body tail and leg.	 Down the long leg.
 Down Maisie, mountain, mountain.	 Down Nobby and over his net.	 All around the orange.	 Down the pirates plait and around his face.	 Round her head, up past her earring, down her hair, and flick.	 Down the robots back and curl over his arm.
 Slither down the snake.	 Down the tower, across the tower.	 Down and under, up to the top and draw the puddle.	 Down a wing, up a wing.	 Down, up, down, up.	 Down the arm and leg, repeat the other side.
 Down a horn, up a horn and under head.	 Zig-zag-zig.				

Handwriting

Take some chalk or mix some paint with water and have a go at writing the alphabet in some space outdoors.




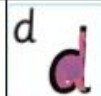


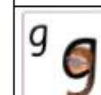






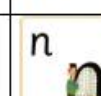
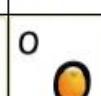




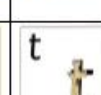
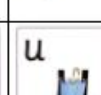

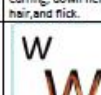


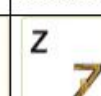
Rhymes for letter formation - taken from Read Write Inc.

 Around the apple and down the leaf.	 Down the laces to the heel and around the toe.	 Curl around the caterpillar.	 Around the dinosaurs bottom, up his tail neck & down to his toes.	 Lift off the top and scoop out the egg.	 Down the stem and draw the leaves.
 Around the girls face, down her hair and give her a curl.	 Down the head, to his hooves and over his back.	 Down the body and dot for the head.	 Down his body, curl, dot for his head.	 Down the kangaroo's body tail and leg.	 Down the long leg.
 Down Maisie, mountain, mountain.	 Down Nobby and over his net.	 All around the orange.	 Down the pirates plait and around his face.	 Round her head, up past her earring, down her hair, and flick.	 Down the robots back and curl over his arm.
 Slither down the snake.	 Down the tower, across the tower.	 Down and under, up to the top and draw the puddle.	 Down a wing, up a wing.	 Down, up, down, up.	 Down the arm and leg, repeat the other side.
 Down a horn, up a horn and under head.	 Zig-zag-zig.				

Handwriting

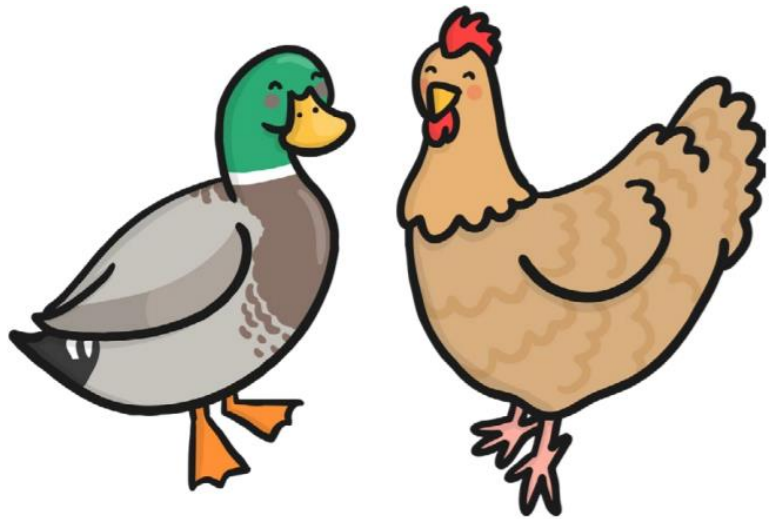
Take some chalk or mix some paint with water and have a go at writing the alphabet in some space outdoors.

Rhymes for letter formation - taken from Read Write Inc.

 Around the apple and down the leaf.	 Down the laces to the heel and around the toe.	 Curl around the caterpillar.	 Around the dinosaurs bottom, up his tail neck & down to his toes.	 Lift off the top and scoop out the egg.	 Down the stem and draw the leaves.
 Around the girls face, down her hair and give her a curl.	 Down the head, to his hooves and over his back.	 Down the body and dot for the head.	 Down his body, curl, dot for his head.	 Down the kangaroo's body tail and leg.	 Down the long leg.
 Down Maisie, mountain, mountain.	 Down Nobby and over his net.	 All around the orange.	 Down the pirates plait and around his face.	 Round her head, up past her earring, down her hair, and flick.	 Down the robots back and curl over his arm.
 Slither down the snake.	 Down the tower, across the tower.	 Down and under, up to the top and draw the puddle.	 Down a wing, up a wing.	 Down, up, down, up.	 Down the arm and leg, repeat the other side.
 Down a horn, up a horn and under head.	 Zig-zag-zig.				

Writing Task:

Write a caption for this picture.



Writing Task:

Write a sentence to explain what you think is happening in this picture.



Writing Task:

Write a sentence to explain what you think is happening in this picture.



Maths Challenge

What Are We Learning?

We are learning about capacity and how to describe how full containers are.

How to Set up the Challenge

- Gather a selection of clear plastic bottles and place them in a tray, sink or bath. You could also use clear plastic cups or containers.
- Fill a jug or bowl with water. You may wish to colour the water using a little food colouring to make it easier to see inside the bottles.
- Encourage your child to explore filling the bottles.
- Your child could try pouring water into the bottles using a jug or they could fill the bottles by holding them in a sink or bowl of water.
- Talk about how full the bottles are with your child. Can they use the words empty, nearly empty, half full, nearly full and full to describe the bottles as they fill them?



How to Get Your Child Thinking

- What can you tell me about this bottle?
- Can you pour some water into this bottle so that it is half full?
- Can you make this bottle nearly empty? How?
- Which bottle is full/empty/nearly full?
- How do you know this bottle is nearly full?
- I think this bottle is nearly empty. Am I correct? Why? Why not?
- How can we change this bottle so that it is nearly full?

Full or Empty?



- Gather a set of plastic bottles.
- Use a jug or bowl to put some water into each bottle.
- Can you tell a grown-up about how full each bottle is?
- Can you fill a bottle right to the top? Can you create a bottle that is half full?

Other Activities

Superhero adventure

Design a superhero

What is your superhero name?

What costume will it wear?

What superpower will you choose?

