

Music Development Plan Summary

Beacon Primary Academy

Overview

Detail	Information
Academic year that this summary covers	2025 – 2026
Date this summary was published	July 2025
Date this summary will be reviewed	July 2026
Name of the academy music lead	Jackie Parkins
Name of academy leadership team member with responsibility for music (if different)	
Name of local music hub	Lincolnshire Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our academy delivers music education to all our pupils across three areas – curriculum music, wider music provision/opportunities and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our academy offers and who we work with to support our pupils' music education.

Part A: Curriculum Music

This is the information about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our academy already publishes our curriculum for music for each year group online. This can be found here:

The Music curriculum and allocation of time we spend on Music across the Academy is set out as follows:

- In EYFS, singing and music is incorporated throughout the day in the form of songs and rhymes and there are opportunities for music making in the continuous provision.
- In Key Stage 1 we ensure there is a weekly thirty minute music lesson.
- In Key Stage 2 we ensure there is a weekly forty-five minute music lesson.
- In addition there is a weekly singing assembly for all pupils.

Other Music curriculum information at this academy:

- Our current provision for curriculum design, sequencing and progression is based on a scheme of work that maps the key skills, knowledge and concepts that are covered over time. We currently use Kapow. Information on this can be found here: <https://www.kapowprimary.com/subjects/music/>
- The Kapow curriculum aligns with the statutory [national curriculum](#) and the MMC (Model Music Curriculum) and covers all key areas of music education. The MMC splits the curriculum into four areas:
 - Singing
 - Listening
 - Composing
 - Musicianship (KS1) or Performance/Instrumental performance (KS2).
- Similarly, Kapow Primary's music scheme categorises its curriculum into four strands:
 - Performing
 - Listening
 - Composing
 - The History of music.
- There are a wide range of opportunities that pupils have to learn to sing or play an instrument during lesson time at this academy. These include:
 - Year 5 – have a six week block of learning the recorder.
 - KS2 pupils are given the opportunity to learn the trumpet through 1:1 lessons provided for by the Lincolnshire Music Service.

There are two key music related partnerships Beacon Academy has to support curriculum music, and this starts with our relationship with the local music hub. We are now in our third year of partnership with the Lincolnshire Music Service and their education outreach work developing both performance and music in our academy.

Part B: Wider Music Opportunities

This is about the opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils at our academy can make progress in Music beyond the core curriculum.

Ingoldmells Academy offers a range of music tuition outside of what is taught in lesson time (as described above) and this includes:

- There is a KS2 choir in the autumn term, in preparation for a Christmas Choir tour around our local area. The choir also perform in assemblies, at school

events and a local tour of care/residential homes at Christmas to perform to residents.

- Ongoing choir club is provided throughout the year and rotated with a Brass Club. Both are led by our Music Lead and use our own Brass instruments to perform in assemblies.
- There is also the opportunity to loan instruments from the Lincolnshire Music Service, which parents sign up to and pay for directly with the provider. They offer a number of instruments including woodwind, brass and strings. Charging and remissions information can be found on the main Lincolnshire Music Service website <https://lincsmusicservice.org/for-schools/instrument-purchase-hire/> - the tuition is subsidised for some Pupil Premium children otherwise this is chargeable. This is something we would like to encourage more families at our school to take advantage of.
- Visits from the local brass band including past students are invited to perform in assembly throughout the year. This includes are Remembrance Assembly.

Part C: Musical Experiences

This section sets out all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We have set out here what musical experiences and opportunities are planned for the standard academic year at Beacon Academy.

Regular events include:

- Weekly singing in assembly for all pupils
- Musical performances including
 - Christmas Carol Concert
 - EYFS/KS1 Nativity performances
 - Harvest Festival
 - Musical performances by choir and brass club
- Concerts and shows at the academy are mapped into the curriculum e.g. Harvest Festival
- To support our performing arts budget and help with costs, parents are asked to contribute to external events although this is subsidised by our fundraising activities throughout the year.

In the future

At our academy we have an ambition to enrich, broaden and continue to develop the opportunities and curriculum provision for Music. In this section we set out what this could be and what we hope to achieve.

- Continue to build links with local music groups/bands, encourage them to perform in school, give assemblies etc to encourage more children to join music groups outside of school.
- Plan in more musical experiences – whole school or for individual groups – to widen their knowledge/experiences of live music
- Encourage more families to use the Lincolnshire Music Service instrument loan scheme and music tuition.
- Continue to develop our musical resources including brass and wind instruments.

Further Information

<https://lincsmusicservice.org/>

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.