



# Beacon Primary Academy PE and Sport Premium Plan 2019/20

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. Increased amount and range of extended, healthy, physical activity opportunities for children.</li> <li>2. Participation and success in competitive opportunities</li> </ol>	<ol style="list-style-type: none"> <li>1. Professional Development for staff to ensure highest quality outcomes for our children including Midday Supervisors</li> <li>2. Continue to develop the assessment system for PE</li> <li>3. Ensure all children have the opportunity to engage in 30 minutes of exercise on a daily basis</li> <li>4. Build upon and develop the competitive sporting and physical activity opportunities currently available for all children.</li> </ol>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

### **Whole School Impact of the PE and Sport Premium funding**

Our PE and Sport Premium plan and key actions have become embedded within, inform, and support the achievement of our whole school priorities identified within our Whole School Improvement Plan.

This ensures the most effective, sustainable use of the funding with PE and School Sport becoming a tool for whole school impact, outcomes and improvement.

Area 1	<b>Quality of Education</b> <ul style="list-style-type: none"><li>• To ensure the curriculum design and implementation is ambitious and meets the needs of all pupils</li><li>• To ensure that the core knowledge shared with pupils has clarity, is remembered and is applied across the curriculum</li><li>• Misconceptions in all areas of the curriculum are identified and addressed quickly</li><li>• To ensure that learning environments continue to be supportive and reflect the key knowledge shared across the curriculum</li><li>• To further embed the use of IT to enhance the curriculum and develop skills for life</li></ul>
Area 2	<b>Behaviour and Attitudes</b> <ul style="list-style-type: none"><li>• To ensure individuals develop their attendance and the whole school average meets at least 96%</li><li>• To further reduce the PA figure-supporting individuals with preventative initiatives</li><li>• To review the behaviour and attitudes policy- ensuring consistency but maintaining a personal approach to individuals</li><li>• To provide an 'autism friendly' learning experience (ADHD)</li></ul>
Area 3	<b>Personal development</b> <ul style="list-style-type: none"><li>• To further enhance the whole school approach to the personal development of cohorts and individuals-PSHE,RSE,SMSC,Careers</li><li>• To develop a planned approach to the exposure of topical issues and experiences beyond the classroom</li><li>• To ensure the pupils mental health, wellbeing and skills for life are well developed</li></ul>
Area 4	<b>Leadership and Management</b> <ul style="list-style-type: none"><li>• To develop the middle leadership roles to ensure that the actions taken impact on pupils learning</li><li>• Leaders drive the values of the school and ensure inclusion for all pupils</li><li>• Leaders to develop monitoring procedures to ensure the curriculum tent in fully achieved in their area of responsibility</li></ul>
Area 5	<b>The effectiveness of the early years provision</b> <ul style="list-style-type: none"><li>• To further develop writing within the EYFS setting</li><li>• To develop enhanced continuous provision for all pupils, especially with an increased proportion of boys</li></ul>

Academic Year: 2019/20	Total fund allocated: £17,800	Date Updated: 30/07/20		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities</b></p> <p>(Link to SIP Areas 2,3,4)</p>	<p><b>1. Engage 'Coaches' to extend physical activity opportunities</b></p> <ul style="list-style-type: none"> <li>Provide additional healthy, physical activity opportunities ( Healthy Lifestyles, Archery, Boxercise, Yoga, Street Dance- Lisa Jay)</li> </ul> <p><b>2. JB Sport Coaching to provide Active Playground Training to promote new activity opportunities at play times and lunch times</b></p> <p><b>Support to include:</b></p> <ul style="list-style-type: none"> <li>Training for Young Leaders (Year 5)</li> <li>Training for Lunch-time Supervisors</li> <li>Support for the PE Co-ordinator</li> </ul> <p><b>3. 30 Minutes a Day</b></p> <ul style="list-style-type: none"> <li>Audit and review the present whole school timetable and curriculum to include opportunities for further physical activity to support and meet the 30 Minutes a Day requirements</li> <li>Identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities to help meet 30 Minutes a Day requirements for every class</li> </ul> <p><b>4. '5 a Day' Scheme</b></p> <ul style="list-style-type: none"> <li>PE leader to continue to monitor the use of the '5 a day' scheme which involves a range of short activities lasting 5 minutes which improve health and fitness in a dance style</li> </ul>	<p>Healthy Lifestyles £840            Archery - £500            Boxercise- £500            Yoga - £2193.75            Street dance - £1330</p> <p>(Internal budget + some from Resources – Section 4 below)</p> <p>Through GAT package of support</p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>All programmes in place and children engaging on a regular basis</li> <li>External coaches regularly monitored- learning walks/ lesson drop ins</li> <li>30 minutes a day activity timetabled in for every class</li> <li>Extended Extra-Curricular Sport and Physical Activity Programme</li> <li>Active Playground Programme in place</li> <li>Participation Registers</li> <li>PE, School Sport and Physical Activity (PESSPA) noticeboard updated</li> <li>Pupil voice surveys</li> <li>Staff voice – completed after training</li> </ul> <p><b>Impact / Outcomes for Children:</b></p> <ul style="list-style-type: none"> <li>Increased awareness of the wide range of different types of healthy activity available</li> <li>Increased opportunities for healthy activity available</li> <li>Increased engagement in exercise</li> <li>Increased understanding of the benefits of exercise for health</li> <li>Improvement in sense of health and well-being</li> <li>Increased participation by children who normally don't engage with sporting / physical activity opportunities</li> <li>Balanceability/Bikeability is enabling children to ride bikes confidently</li> <li>Children are accessing structured, active games during palytimes/lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>Build upon and extend the existing programme</li> <li>Engage Key Sports to further develop healthy activity opportunities including new activities</li> <li>Identify any new staff who could provide extra-curricular opportunities for our children</li> <li>Use the 30 minutes a day resource from Allison Consultancy to re-audit and compare with original baseline of provision</li> <li>Capture pupil and staff voice to identify the increased amount of physical activity children are doing within and beyond the PE curriculum</li> <li>Use pupil and staff voice to identify barriers to children's engagement and identify solutions</li> </ul>

	<p>format.</p> <p><b>5. Balanceability</b></p> <ul style="list-style-type: none"> <li>• Up skill additional staff member</li> <li>• Top up/additional Balanceability/Bikeability sessions KS2 children</li> </ul> <p><b>6. Targeting non-engagement</b></p> <ul style="list-style-type: none"> <li>• Review participation registers to identify non-participants</li> <li>• Pupil voice to identify reasons for non-participation</li> <li>• Offer some extra opportunities</li> </ul> <p><b>7. Develop use of Super Movers Programme</b></p> <ul style="list-style-type: none"> <li>• Identify staffing</li> <li>• Sign up to scheme</li> <li>• Download free resources</li> </ul>	<p>- see below</p> <p><b>£600</b></p> <p>Internal Budget</p>	<p><b>See Evidence and Impact Statements in Section 3 below but these would include:</b></p> <ul style="list-style-type: none"> <li>• Greater understanding of how PE &amp; Sport Premium can support achievement of whole-school priorities and outcomes for children</li> <li>• Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children</li> <li>• 30 Minute strategies in place and enhanced engagement in lessons</li> <li>• Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour</li> </ul>	
				<p>Percentage of total</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</b></p> <p>(Link to SIP Areas 1,2,3,4)</p>	<p><b>1. '5 a Day' Scheme</b></p> <ul style="list-style-type: none"> <li>PE leader to continue to monitor the use of the '5 a day' scheme which involves a range of short activities lasting 5 minutes which improve health and fitness in a dance style format.</li> </ul> <p><b>2. Outdoor &amp; Adventurous Activity (OAA)</b></p> <ul style="list-style-type: none"> <li>Whole School Outdoor Adventurous Activities. Activities to include climbing and other team building exercises.</li> <li>Engage support from GAT via the outdoor learning advisor to visit and map the school.</li> </ul> <p><b>3. 30 Minutes a Day</b></p> <ul style="list-style-type: none"> <li>Specific planning and guidance to develop our school 30 min offer to all pupils – link to learning in other subjects (see Section 3 below)</li> </ul> <p><b>4. PHSE- Adventures with JB</b></p> <ul style="list-style-type: none"> <li>PSHE link with PE to develop understanding of a healthy lifestyle</li> <li>Liaise with JB Sport Coaching to look at how physical activity can help support achievement of goals within their programme</li> </ul>	<p>Through GAT package of support – see below.</p> <p>(See Costs in Section 3 below)</p> <p>(See Costs in Section 3 below)</p> <p>£720</p>	<p><b>See Evidence and Impact Statements in Section 3 below but these would include:</b></p> <ul style="list-style-type: none"> <li>Greater understanding of how PE &amp; Sport Premium can support achievement of whole-school priorities and outcomes for children</li> <li>Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children</li> <li>30 Minute strategies in place and enhanced engagement in lessons</li> <li>Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour</li> </ul> <p>OAA training – All Staff</p> <ul style="list-style-type: none"> <li>Greater awareness of how OAA can be implemented into the curriculum.</li> <li>Practical OAA ideas that can be implemented into lessons.</li> <li>Improved confidence of staff teaching OAA</li> </ul>	<ul style="list-style-type: none"> <li>Ensure PE and Sport Premium Plans continue to strategically link to whole-school priorities</li> <li>Extend the inclusive, in-school, sport and physical activity competition that supports the development of many transferable skills including teamwork, working together, leadership, planning and evaluating etc</li> <li>Active Playground training for new co-hort of Young leaders – develops transferable leadership and team-building skills and qualities</li> <li>Ensure PE and Sport Premium Plans continue to strategically link to whole-school priorities</li> <li>Extend the inclusive, in-school, sport and physical activity competition that supports the development of many transferable skills including teamwork, working together, leadership, planning and evaluating etc</li> <li>Active Playground training for new co-hort of Young leaders – develops transferable leadership and</li> </ul>

				<p>team-building skills and qualities.</p> <ul style="list-style-type: none"><li>• Ensure staff are confident in the teaching of OAA and new resources are collated for the delivery of OAA</li></ul>
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	<ul style="list-style-type: none"> <li>• Training for Midday Supervisors</li> <li>• Support for the Active Playground Co-ordinator</li> </ul> <p><b>5. Allison Consultancy to plan and deliver strategic Professional Learning Sessions and provide Resources for PE &amp; School Sport</b></p> <p><b>Professional Learning</b></p> <p>(5 x Days of Support - Not necessarily in order of delivery)</p> <p><b>Session 1</b> - Young Leaders Training –3<sup>rd</sup> October</p> <p><b>Session 2</b> – Super Me Training – 17<sup>th</sup> October</p>		<p><b>13<sup>th</sup> March 2020 – GAT Support day</b></p> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• In-school training from Allison Consultancy to take place</li> <li>• All DfE / Ofsted On-line reporting requirements for PE &amp; Sport Premium complete</li> <li>• Increased awareness of the importance of assessing P.E using the assessment tool</li> <li>• Greater understanding of Ofsted and DfE requirements in relation to PE and School Sport Premium.</li> <li>• Increased staff awareness of what makes a Good/outstanding lesson.</li> <li>• Health and safety check of P.E environment.</li> <li>• Updated swimming guidelines.</li> <li>• Guidelines on Covid-19/update</li> </ul>	
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>1. Increase the range of activity opportunity outside the curriculum in order to get more pupils involved.</b></p> <p>(Links to SIP Areas 1,3,4)</p>	<p>(See Details in Section 1 above)</p> <p><b>1. Engage Coaches to extend physical activity opportunities including play leaders at lunchtime</b></p> <ul style="list-style-type: none"> <li>• Provide additional healthy, physical activity opportunities outside of curriculum time.</li> <li>• Sound system to be outside at lunchtime – Lunchtime staff to lead Zumba/Dance at the end of lunchtime</li> <li>• Provide a range of sports clubs to support enrichment and academic achievement (lunchtime and after school) .</li> </ul>		<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• All programmes in place and children engaging on a regular basis</li> <li>• 30 minutes a Day activity timetabled in for every class</li> <li>• New equipment purchased and used</li> <li>• Widened range of healthy activities developed</li> <li>• Extended Extra-Curricular Sport and Physical Activity Programme</li> <li>• Active Playground Programme in place</li> <li>• Participation Registers</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain and develop existing programme</li> <li>• Look at less traditional activities that could build upon the new programme now in place in both the curriculum and extra-curricular programme</li> <li>• Complete student voice to identify interests and</li> </ul>



	<ul style="list-style-type: none"> <li>Engage play leader supervisor to organise and deliver a structured lunchtime physical activity programme.</li> </ul> <p><b>2. 30 Minutes a Day</b></p> <ul style="list-style-type: none"> <li>Audit and review the present whole school timetable and curriculum to include opportunities for further physical activity to support and meet the 30 Minutes a Day requirements</li> <li>Identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities that help to meet the 30 Minutes a Day requirements for every class</li> </ul> <p><b>3. Refresh and update PE equipment. PE coordinator to carry out equipment and curriculum audit before purchasing.</b></p> <ul style="list-style-type: none"> <li>Additional sports equipment to support new activities and promote health (Young leaders equipment to support activities led with KS1/KS2 pupils.</li> <li>Carry out regular checks/audit of play leader equipment to ensure all activities are able to be carried out.</li> <li>Ensure all equipment is fit for purpose and accessible to all staff</li> </ul>	(Internal Budget + included in costs below)	<ul style="list-style-type: none"> <li>Increased number of children participating in school clubs</li> <li>PE, School Sport and Physical Activity (PESSPA) noticeboard updated</li> <li>Pupil voice surveys</li> <li>Staff voice</li> <li>Dance club at Lunchtime</li> </ul>	<p>barriers to participation</p> <ul style="list-style-type: none"> <li>Target children not engaging</li> <li>Strategically link new opportunities to the 30 minute a day programme</li> <li>Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>1. To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to</b></p>	<p><b>1. GAT Programme</b></p> <ul style="list-style-type: none"> <li>Access to GAT competitions and festivals which include: Football, dance and athletics.</li> <li>Access to local competitions and festivals.</li> </ul>	<p>Transport and supply costs <b>£600</b></p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>Inter-School Competition Programme</li> <li>In-school training taken place</li> <li>Sports Competition Programme in place</li> <li>New Inter-House Sports Awards</li> </ul>	<p><sup>1</sup></p> <ul style="list-style-type: none"> <li>Work with Allison Consultancy to extend competitive opportunities from within the PE Curriculum itself so competitive opportunities</li> </ul>

<p><b>participate</b></p> <p>(Links to SIP Areas 3,4)</p>	<ul style="list-style-type: none"> <li>Supply cover for staff to attend both the above.</li> </ul> <p><b>2. Participate in an increased range of competitive opportunities</b></p> <ul style="list-style-type: none"> <li>Review curricular and extra-curricular programme and identify competitive opportunities in school and between schools</li> <li>Develop new programme to include new, non-traditional activities.</li> <li>Identify any additional events to enter</li> <li>Local schools?</li> </ul> <p><b>3. Develop an inclusive, in-school , Inter-House Competitive Sports and Physical Activity Programme for all children</b></p> <ul style="list-style-type: none"> <li>PE Co-ordinator to plan this programme alongside CTs so it becomes sustainable and they can continue it in subsequent years.</li> <li>Young leaders to lead the competitions across school under the guidance of P.E Coordinator</li> <li>Develop all resources so they can deliver again – including team sheets / score-sheets / competition rules</li> </ul> <p><b>4. Liaise with JB Sport Coaching to ensure pupils have access to high quality sports competitions and festivals</b></p>		<ul style="list-style-type: none"> <li>Participation Registers</li> <li>Resources to plan and deliver programme</li> </ul> <p><b>Impact / Outcomes for staff :</b></p> <ul style="list-style-type: none"> <li>Sustainability - PE Lead to lead on and deliver this programme</li> <li>Sustainability – Teaching Staff able to deliver competitive sport / physical activity with their children in lessons</li> </ul> <p><b>Leading to the following outcomes</b></p> <ul style="list-style-type: none"> <li>Experience of competition against self and others</li> <li>Experience and understanding of rules and scoring systems</li> <li>Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship</li> <li>Confidence</li> <li>Enjoyment of sport across the school</li> <li>Opportunities to participate in a wider variety of activities</li> </ul> <p><b>Termly JB Competitions entered – 1<sup>st</sup></b> Place Tag Rugby</p> <p><b>Termly whole school competition –P.E</b> and Problem Solving Day 8<sup>th</sup> January led by young leaders/ P.E Lead/ Maths Lead. Each class took part in a circuit training session and KS1/KS2 winners were picked from each station. Pupil voice was collated after the event which was very positive and children were keen to take part in future whole school competitions</p>	<p>become more inclusive, are increased, and available to all.</p> <ul style="list-style-type: none"> <li>Review curricular and extra-curricular programme and identify competitive opportunities.</li> <li>Extend competitive opportunities within the PE Curriculum itself so competition becomes more inclusive are increased and available to all.</li> <li>Ensure that all staff carry out their own mini competitive activity at the end of a minimum of two units of work over the year.</li> <li>Organise another whole school competition over 2 days – KS1/KS2</li> </ul>
				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>1. Raise awareness of the benefits of PE &amp; Sports Premium funding and increased opportunities for children</p>	<p><b>1. The School Website</b></p> <ul style="list-style-type: none"> <li>Update the Sports section on the School website to share your vision, achievements, participation, events and photographs.</li> </ul> <p><b>2. Top Up Swimming</b></p> <ul style="list-style-type: none"> <li>9 Year 6 children will be attending top up swimming during Term 2 to ensure they achieve 25m by the end of Year 6</li> </ul>	<p>Internal Budget</p>	<ul style="list-style-type: none"> <li>Audit of website complete</li> <li>All DfE requirements met</li> <li>Awareness raised with children, staff, Governors, parents and carers</li> <li>Greater awareness by all stakeholders about our plans, actions and achievements as a result of our funding</li> <li>Develops a sense of achievement across the school</li> </ul>	
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**Budget Summary as of 30/07/20**

<b>Total Funds Allocated</b>	-	<b>£17,800</b>
<b>Total Spend Identified in Plan ('Blue' figures)</b>	-	<b>£ 13,300</b>
<b>Balance (Funds Remaining- ) Underspend - £4,500</b>		