

Run through of day - Follow link to watch video - <https://flipgrid.com/71ede523>

Morning Task -

22 - 12 =

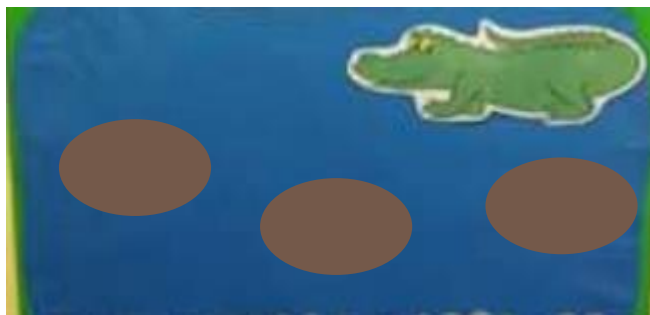
29 - 10 =

30 - 8 =

12 - 11 =

Phonics - <https://flipgrid.com/b7d977b6>

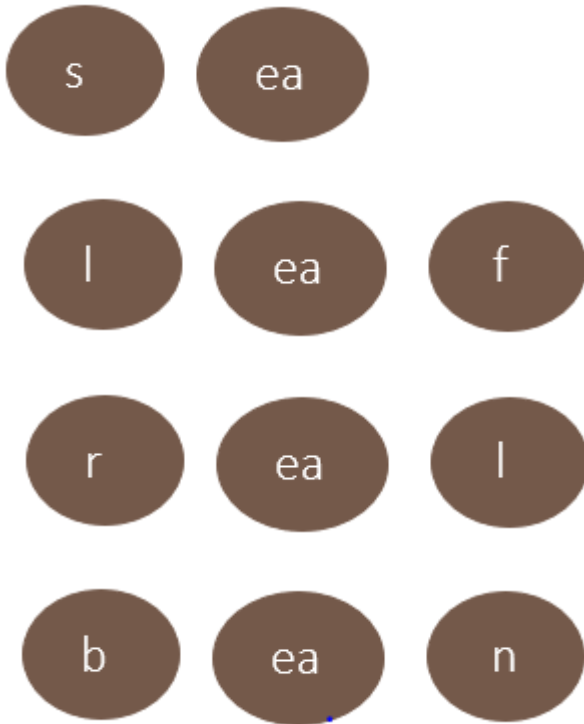
Cross the River Game



You need to cross the crocodile infested water. Write the letters from each word onto the stepping stones. Jump on the stones and say each sound then try to blend the word. If you are not sure what the word says after jumping on the stepping stones, go back to the beginning and jump across again a little quicker.

Words:





English -

Listen to Giraffes Can't Dance story here - <https://flipgrid.com/b1c61cb6>

I know we keep asking you to listen the story, but it is important that we get to know the story really well as it will help us with our learning over the term. If we were in school, we would be reading the story each day.

For the next few days our focus for English lessons will be:

- To learn what we mean by the words 'different' and 'difference'
- To identify what is unique about ourselves as individuals
- To understand that everyone is different and that we are all special in unique ways

Today:

Discuss with someone in your household how you are different to each other, here are some sentence starters to help get your conversation going.

I am different because of the way I look (e.g. I have brown eyes etc.)...

I am different because my favourite things are...

I am different because my least favourite things are...

I am different because my talents are...

Make some notes about how you and the person you discuss with are different. Here is an example:

Miss Wiltshire	Mrs Porter
I am different because I have curly brown hair and glasses.	I am different because of the way I look....I am tall and I have frizzy hair.
I am different because my favourite things are crazy clothes and shoes, painting and drawing.	I am different because my favourite things are...reading, going for nature walks and visiting new places.
I am different because my least favourite things are brussel sprouts and thunder storms.	I am different because my least favourite things are...moths, butterflies and birds fluttering near to me.
I am different because my talents are painting, drawing on my iPad, baking and crafts.	I am different because my talents are...being organised at work and reading stories at story time with different character voices.

Maths -

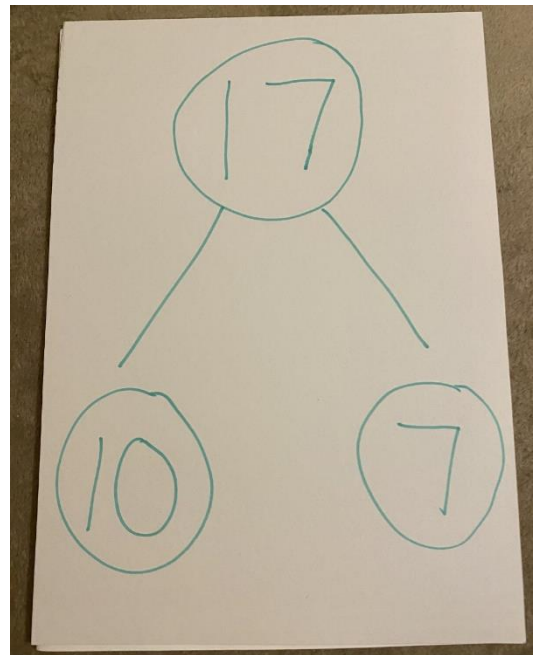
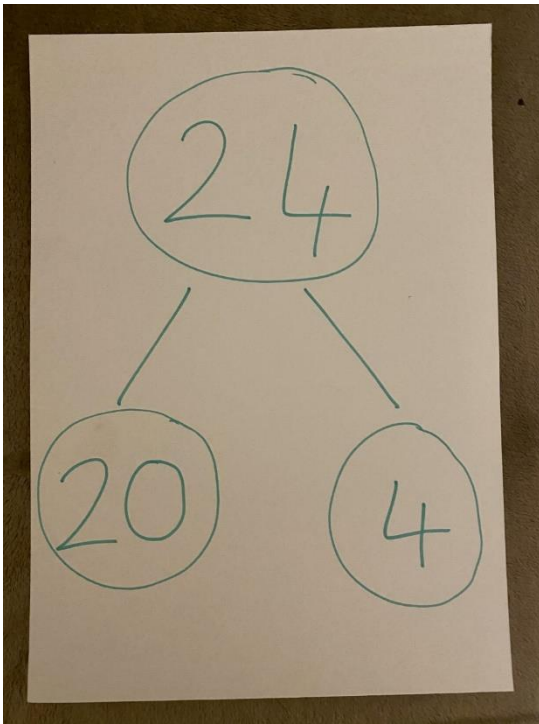
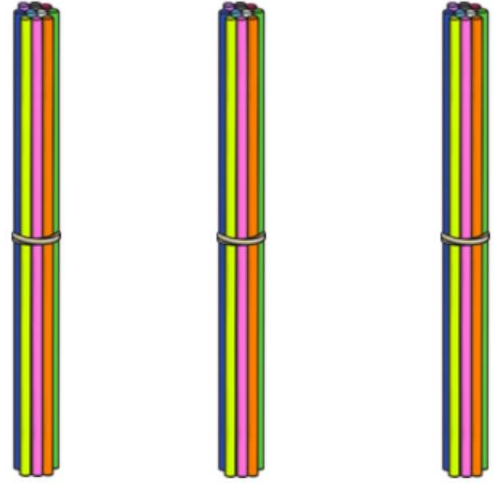
We are going to continue with securing our tens and one's knowledge. This week we will be focussing on numbers to 50 (this number is 5 tens and 0 ones).

Today we would like you to go on a number hunt - this could be around your house or when you go on your daily exercise. Write down all the numbers that you see.

When you get home, first, order your numbers from the smallest to the largest. Then partition your numbers into tens and ones - You can use resources to partition your numbers and represent them like you did on Friday (as shown below) or you can use a part-part whole model (as shown below).



30 =



Geography -

Our Geogrpahy this term will focus on Seasonal & daily weather. Today I would like us to think about the question - 'What is weather?' Have a think about what you think weather is tell your grown up or write down what you think. Once you have done that, draw a picture to match the weather types below:

Rain

Sun

Snow

Thunder and lightening

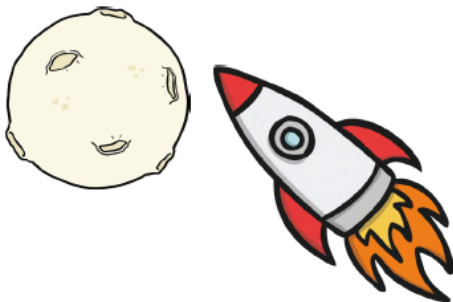
Cloudy

Reading -

We are going to practice our comprehension skills today. Here is a phonically decodable text. Read the text and answer the questions. Please do not worry if you cannot print the questions - just write the question number and your answer.

Zoom to the Moon

- 10 I am in a rush to get to the Moon.
- 16 I zoom up into the night.
- 21 The stars are my light.
- 29 My ship hits the rock with a thud.
- 37 I hop down and look near and far.
- 44 It is too dark on the Moon.
- 50 I zoom back to my bed.



Read Together Quick Questions



1. What does the author see on the way to the Moon? Tick one.

- planets
- stars
- rockets



2. Where does the text end? Tick one.

- on the Moon
- in bed
- in the rocket ship



3. Which word describes the way the ship hits the Moon? Tick one.

- bang
- bash
- thud



4. Do you think that the author liked being on the Moon?

Choosing time - Learning through play, you can use this time to practice your writing, letter formation, number formation, problem solving, imagination and speaking and listening skills. Plus many more!

Story Time - Uploaded on Tapestry at 3pm.

Have a great day. Remember - be good, be kind, stay safe and do amazing things

You may want to try:



How to Make Lemonade

Ingredients

6 lemons

200g Fairtrade Sugar

1.5l of water

Method

1. Juice the lemons to make as much juice as you can. To make job easier, roll the lemons firmly on a work surface, pushing down with the heel of your hand before cutting in half and juicing.
2. Mix all the ingredients in a big jug and adjust the amounts until you have a flavour you are happy with. Continue stirring until all the sugar is dissolved.
3. Chill and serve with ice. Enjoy the taste of Fairtrade!

