

Beacon Primary Academy

Remote Learning Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, the Beacon Primary Academy has developed the following plan. This plan offers remote learning opportunities in various forms, depending on the age of the pupils and the situation.

This plan will be applied in the following instances:

1. An individual is isolating until a negative test result has been returned for a member in the household.
2. An individual is self-isolating because of a positive test within the household or due to symptoms meaning they are isolating for 14 days;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus
4. A national lockdown

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

What is 'Remote Learning' or Blended Learning'?

'Remote' or 'Blended' Learning are terms used when a pupil is continuing their learning from home instead of at school. Their learning will be similar in many ways, but delivered differently. A range of approaches are used to support 'remote/blended' learning that suit the needs of class, groups and individual pupils.

For some pupils, a learning pack will be provided. This may be because they cannot access online learning due to their age, ability or because of a specific learning/physical need. Other pupils will take part in recorded sessions, live sessions, or a combination of the two. Independent learning tasks will also be available through Teams/OneNote (especially from Y3-Y6) and these, if completed online, can be seen and responded to by the staff team. A range of strategies will be used to support engagement, to motivate pupils and to continue their learning sequence in the best possible way. As well as the sessions and resources (e.g. CGP textbooks, spelling/phonics resources) provided by the staff team, other national resources will be used (see list below). Learning will continue to be assessed by the staff team and feedback provided to pupils, where is it required. Every piece of work will be looked at by the staff team but feedback notes are not required on every individual piece. The learning from each session will be used to inform the next.

When learning at home, the Government expects KS1 pupils to engage in 3 hours learning per day. Younger children would be required to do less, due to their age and reliance on adult support. KS2 pupils are expected to engage in 4 hours learning per day. This information will continue to be shared with parents so that they are aware of the learning expectations.

Access to Learning

The pupils will have access to 'blended learning' the day after they are absent/not attending from school due to the Coronavirus (isolation required or national lockdown). Further details available in the tables below.

A separate document is available to support parents/carers in knowing how to access the home learning. This is sent out when pupils are required to learn from home.

During an extended isolation period or national lockdown, devices will be made available (where possible) to support pupils in accessing home learning. Support with data cards will also be available, where required.

Where a pupil requires a 'learning pack' (in addition to online learning or as a replacement), these can be collected by a parent/carer. In exceptional circumstances, a member of staff will drop them off.

Some pupils will require additional support to access and carry out their home learning. This will be done through phone calls, messages through Tapestry, emails, Teams 'chats' and Teams calls. The method used will depend on the age and ability of the child. School adults will provide additional support where they think it is required – this will be to any child but will also consider any specific needs that the pupil may have. Where required, the SENDCo will be involved to provide additional support.

During a national lockdown, the SENDCo will continue to engage with other agencies and facilitate appointments/observations of pupils, where possible. Compiling reports, updates and virtual meetings will continue as normal with parents/carers and other agencies.

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum. Our remote learning option across KS2 will be primarily through Microsoft Teams and supplemented by a range of resources including the Oak Academy and our online resources such as Bitesize, Twinkl, Reading Eggs, TTRockstars, WhiteRose etc.

Parents and children can remain in contact with their class teacher through Tapestry (Reception/Y1) or MS Teams (Y2-Y6) or via email. Staff will make welfare phone calls at least once a week dependent on the circumstances. Any concerns will be recorded on CPOMS and the DSL/Deputy DSL will be alerted.

The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

White Rose Maths resources will be used to support maths teaching and learning as they are matched to our current maths curriculum model.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation of the DFE that the Beacon Primary Academy makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning. During a national lockdown, engagement with home learning will be monitored – a RAG system will be used. Where there are concerns about the level of engagement from pupils at home, parents will be contacted to discuss any issues – we will always support these situations and help to resolve any barriers. Parents/carers will also have the opportunity to feedback to the school via an electronic feedback form.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- MS Teams/OneNote (Y2-Y6) Y2 are quite new to this so email will be used as a backup.
- Tapestry (Reception/Y1)
- TT Rockstars
- Reading Eggs
- Staff may signpost parents and carers to additional platforms over time.

These passwords will be recorded in the pupil's reading record. If the parent does not have the necessary passwords, they can contact the class teacher directly or the school office.

Remote Learning Arrangements

Pupil needs to isolate because someone in their household requires a test (due to having symptoms) - possibly a short absence – 2/3 days	
Ongoing Support	Safeguarding/SEND
<p>The parents/children will be guided to their learning: Reception/Y1 - Tapestry Y2 – Email or Teams/OneNote and website Y3-Y6 – Teams/OneNote</p> <p>All children will be provided with an exercise book and pencil. These should remain in their school book bag. The exercise book can be used to record answers in (from work set) or to complete other home learning. These should be used in the same way as their school books – neatly and respectfully.</p> <p>Parents will also be directed to the relevant Oak National lessons, Bitesize, White Rose, Reading Eggs and other key online resources via email or Teams. These links have also been provided to parents in other communication to parents.</p> <p>The children in KS2 can keep in touch with their teacher via Microsoft Teams.</p> <p>If a child does not engage with remote or workbook learning the school adults will call the parents to discuss obstacles and support as needed.</p> <p>Access to teaching staff will be between the usual school hours. Staff will not be able to offer support to children outside their usual hours. The staff will still have a class to cater for during the day so time will be needed to enable them to reply to any queries.</p>	<p>Parents to inform the school about the child's absence – staff to ensure parents/carers are aware of the need for the household to isolate until the test is returned.</p> <p>Parents should contact the school office with the outcome of the test.</p> <p>If child is entitled to benefit-related FSM the necessary vouchers will be available on return to school to cover the period missed. These will be issued on return.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and welfare checks via a phone call from the DSL (record on CPOMS). A welfare check will be made if the child is off for a number of days.</p> <p>If a child does not engage, a call will be made to the parents to discuss obstacles and support.</p>

A minimum of 3 hours learning for KS1 and 4 hours for KS2 will be provided. More may be provided but please select different subjects to vary the curriculum experience. Other additional tasks, (from the websites provided) can be completed if necessary – this is optional.

Pupil needs to isolate because someone in their household tests positive (min 14 day absence)

Ongoing Support

The parents/children will be guided to their learning:

Reception/Y1 - Tapestry

Y2 – Email or Teams/OneNote and website

Y3-Y6 – Teams/OneNote

All children will be provided with an exercise book and pencil. These should remain in their school book bag. The exercise book can be used to record answers in (from work set) or to complete other home learning. These should be used in the same way as their school books – neatly and respectfully.

Parents will also be directed to the relevant Oak National lessons, Bitesize, White Rose, Reading Eggs and other key online resources via email or Teams. These links have also been provided to parents in other communication to parents.

The children in KS2 can keep in touch with their teacher via Microsoft Teams.

If a child does not engage with remote or workbook learning the school adults will call the parents to discuss obstacles and support as needed.

Access to teaching staff will be between the usual school hours. Staff will not be able to offer support to children outside their usual hours. The staff will still have a class to cater for during the day so time will be needed to enable them to reply to any queries.

A minimum of 3 hours learning for KS1 and 4 hours for KS2 will be provided. More may be provided but please select different subjects to vary the curriculum experience. Other additional tasks, (from the websites provided) can be completed if necessary – this is optional.

Safeguarding/SEND

Parents to inform the school about the child's absence – staff to ensure parents/carers are aware of the need for the household to isolate until the test is returned.

Parents should contact the school office with the outcome of the test.

If child is entitled to benefit-related FSM the necessary vouchers will be available on return to school to cover the period missed. These will be issued on return.

If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS). A welfare check will be made if the child is off for a number of days.

If a child does not engage, a call will be made to the parents to discuss obstacles and support.

<p>KS2 - If the child does not have access to a device at home, alternative arrangements would need to be discussed to ensure parents have access to learning. A pack may need to be collected/dropped off).</p>	
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<p>A group of children are self-isolating because of a case of coronavirus in their class bubble</p>	
<p>Ongoing Support</p>	<p>Safeguarding/SEND</p>
<p>The parents/children will be guided to their learning: Reception/Y1 - Tapestry Y2 – Email or Teams/OneNote and website Y3-Y6 – Teams/OneNote</p> <p>All children will be provided with an exercise book and pencil. These should remain in their school book bag. The exercise book can be used to record answers in (from work set) or to complete other home learning. These should be used in the same way as their school books – neatly and respectfully.</p> <p>Parents will also be directed to the relevant Oak National lessons, Bitesize, White Rose, Reading Eggs and other key online resources via email or Teams. These links have also been provided to parents in other communication to parents.</p> <p>The children in KS2 can keep in touch with their teacher via Microsoft Teams. Reception and KS1 class adults will keep in contact over the phone or via email.</p> <p>If a child does not engage with remote or workbook learning the school adults will call the parents to discuss obstacles and support as needed.</p> <p>Access to teaching staff will be between the usual school hours. Staff will not be able to offer support to children outside their usual hours.</p> <p>A minimum of 3 hours learning for KS1 and 4 hours for KS2 will be provided. More may be provided but please select different subjects to vary the curriculum experience. Other additional tasks, (from the websites provided) can be completed if necessary – this is optional.</p> <p>KS2 - If the child does not have access to a device at home, we will make arrangements to loan a school laptop (if available). This cannot be guaranteed so alternative arrangements would need to be discussed to ensure parents have access to learning. A pack may need to be collected/dropped off).</p>	<p>A Letter will be sent via text or email to the whole year group who are isolating explaining the reasons why they need to self-isolating and what parents need to do next.</p> <p>If the child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from a member of the Safeguarding Team (record on CPOMS).</p> <p>Class adults will phone home once a week to maintain contact with their families. Any concerns will be immediately reported to the DSLs and recorded on CPOMS.</p> <p>Children who are eligible to FSM will receive a voucher on their return to school following the period of isolation. LC will organise this.</p> <p>Parents should contact the school office with the outcome of the test.</p>

School is closed to most pupils – open for critical workers/vulnerable pupils only (Government directive)

Ongoing Support	Safeguarding/SEND
<p>The parents/children will be guided to their learning: Reception/Y1 - Tapestry Y2 – Email or Teams/OneNote and website Y3-Y6 – Teams/OneNote</p> <p>All children will be provided with an exercise book and pencil. These should remain in their school book bag. The exercise book can be used to record answers in (from work set) or to complete other home learning. These should be used in the same way as their school books – neatly and respectfully.</p> <p>Parents will also be directed to the relevant Oak National lessons, Bitesize, White Rose, Reading Eggs and other key online resources via email or Teams. These links have also been provided to parents in other communication to parents.</p> <p>The children in KS2 can keep in touch with their teacher via Microsoft Teams. Reception and KS1 class adults will keep in contact over the phone or via email.</p> <ul style="list-style-type: none"> • Reception/KS1 - pupils/parents will be contacted twice during the week via telephone. • KS2 – pupils will sign up for a Teams group call twice during the week. If the child does not sign up independently, they will be invited to join a group. Parents will be called if this does not happen. <p>If a child does not engage with remote or workbook learning the school adults will call the parents to discuss obstacles and support as needed.</p> <p>Access to teaching staff will be between the usual school hours. Staff will not be able to offer support to children outside their usual hours.</p> <p>A minimum of 3 hours learning for KS1 and 4 hours for KS2 will be provided. More may be provided but please select different subjects to vary the curriculum experience. Other additional tasks, (from the websites provided) can be completed if necessary – this is optional.</p> <p>KS2 - If the child does not have access to a device at home, we will make arrangements to loan a school laptop (if available). This cannot be guaranteed so alternative arrangements</p>	<p>Vulnerable pupils and pupils of ‘Critical Workers’ will be offered places at the School Hub.</p> <p>If the child is vulnerable in any way and not attending the School Hub, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from a member of the Safeguarding Team (record on CPOMS).</p> <p>KS2 - In addition to contacts made with pupils through Teams, class adults will phone home once a week to maintain contact with their families and check that all is well. Any concerns will be immediately reported to the DSLs and recorded on CPOMS.</p> <p>Children who are eligible to FSM will receive a voucher - LC will organise this.</p> <p>Parents should contact the school office with any queries or to report any Covid symptoms.</p> <p>All telephone calls made need to be logged on CPOMS. This can just say ‘welfare check’ unless there are further details to note.</p>

would need to be discussed to ensure parents have access to learning. A pack may need to be collected/dropped off).