

English

Children will be focusing on units covered in the Jane Considine scheme, particularly looking at the book 'The Crow's Tale'.

Non-Fiction – Non Chronological reports (habitats and continents/oceans)

Fiction – The Crow's Tale (Fable) – character description, story recount.

We will also be looking at Phonics, Spelling, Punctuation and Grammar (SPAG), Handwriting and Guided Reading.

PE

Outdoor/Indoor – JB Coaching/ Lisa Jay Dance/Yoga

Please remember PE will be on a Monday (Lisa J), Tuesday (Yoga) and Wednesday (JB Coaching)



Art

- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

RE

Being Human – Islam
Believing

[What does the Qur'an say about how Muslims should treat others and live their lives?
How can Muslim faith and beliefs be seen in the actions of inspirational Muslims?]

Design and Technology (DT)

Children will use their technical knowledge to cover the 3 main skills in this subject

- Design
- Make
- Evaluate

Maths

- Counting, Partitioning and Calculation – Addition and Subtraction.
- Place Value.
- Shape and Measure.
- Division and Multiplication.
- Times Tables – 2, 5, 10 and 3
- Money.
- Problem solving – calculation and measure.
- Fractions – a half, quarters and thirds of an object, shape or quantity.
- Time – o'clock, half past, quarter past and to.
- Position and direction.

Science

Living Things and their Habitats:

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

History

Children will focus on the 'Victorian Era' and will focus on the similarities and differences of the following:

- Toys
- Clothes
- Jobs
- Food
- Family and Culture

Computing

- Recognise common uses of information technology beyond school
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

PSHE (Personal, Social, Health and Emotion) and RSE (Relationship Sex Education)

Children will follow the '1decision' scheme, completing activities in their own workbook.

We will also be looking at the Skills Builder program to develop our life long skills for the future.

Geography

- Name and locate the world's seven continents and five oceans

'Togetherness & Democracy' (Autumn Term 1 & 2)

Year 2

Music

Children will have specialised teaching from the Piano Academy.

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and untuned instruments musically
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Please ensure that your child reads a variety of texts regularly.