



The main class texts for this term will be:

Only One You

Once There Were Giants

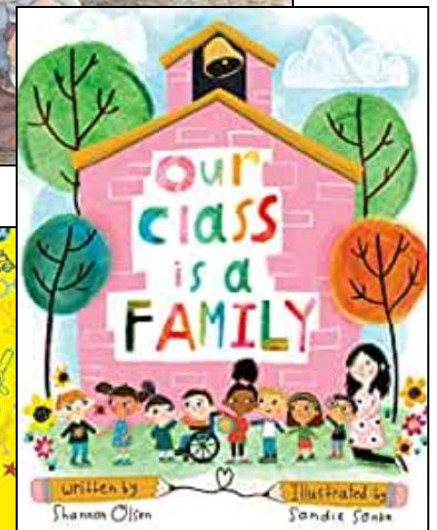
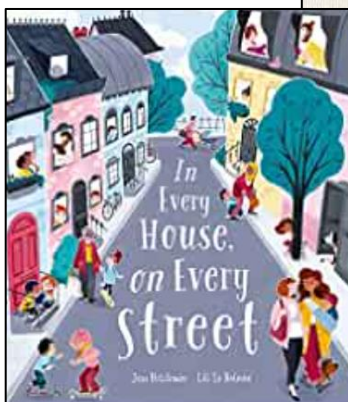
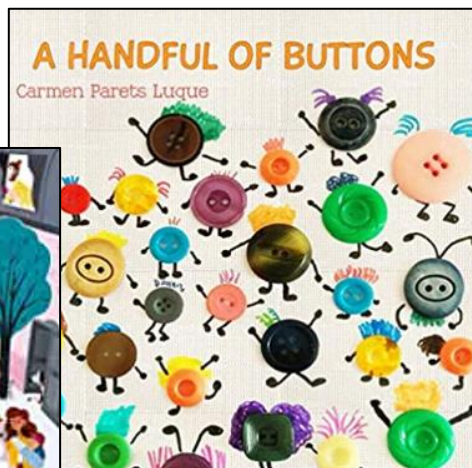
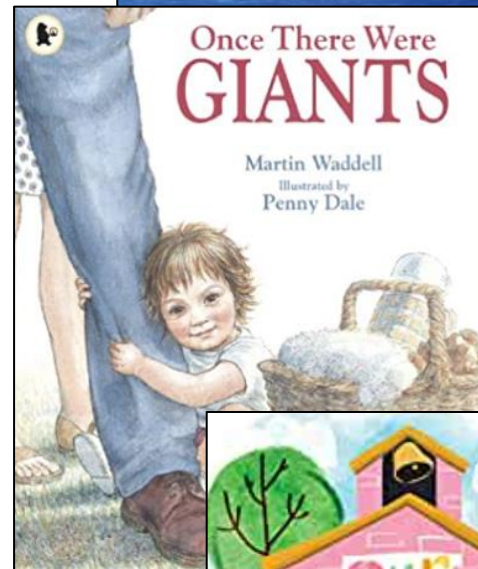
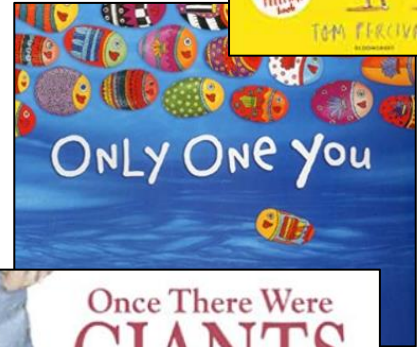
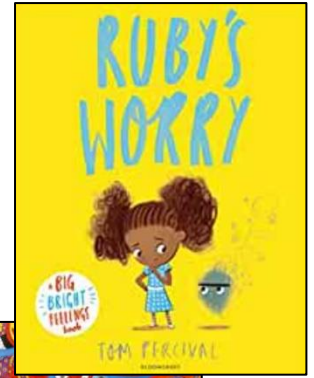
Super Duper You

Our Class is a Family

A Handful of Buttons

Ruby's Worry

In Every House on Every Street



During this term we will develop

<p>Mathematics</p> <p>We will learn to:</p> <ul style="list-style-type: none"> • Say numbers in the correct order. • Count objects correctly. • Find numbers within the environment. • Talk about and explore 2D and 3D shapes. • Sequence events and use the language of time. • Compare size. • Compare length. • Recognise and discuss pattern. 	<p>Literacy</p> <p>We will learn to:</p> <ul style="list-style-type: none"> • Look at books independently, handling them carefully and correctly. • Talk about books. • Name the different parts of a book. • Sequence pages from a book. • Recognise the letters in our own name. • Begin to correctly form the initial letter in our own name. • Make marks using a variety of media.
<p>Communication and Language</p> <p>We will learn to:</p> <ul style="list-style-type: none"> • Listen to Stories. • Tell stories. • Use language to share our feelings, thoughts, ideas and experiences. • Follow two step instructions. • Use language within role play scenarios. • Sing a large repertoire of songs and rhymes 	<p>Phonological Awareness</p> <p>We will learn to:</p> <ul style="list-style-type: none"> • Distinguish environmental sounds. • Distinguish instrumental sounds. • Use our body and voices to make sounds. • Listen to and join in with rhythm, rhymes, poems and songs. • Alliterate words i.e. Happy Harry, Bouncing Ball. • Blend and segment sounds within words. • Begin to learn single sounds. <p>We will follow the Twinkl Phonics Scheme</p>
<p>Understanding the World</p> <p>We will learn to:</p> <ul style="list-style-type: none"> • Use our senses to explore natural materials. • To know the names of our body parts. 	<p>Personal, Social and Emotional Development</p> <p>We will learn to:</p> <ul style="list-style-type: none"> • Follow the school rules and begin to understand why they are important.

<ul style="list-style-type: none"> • Talk about what we can see in and around the school grounds. • Understand our own lives and family history by sharing our baby photographs, family photographs and favourite toys. • Develop positive attitudes towards differences in people. We will use mirrors to look at ourselves and others closely. We will share our preferences and discuss our choices. • Identify where we live within the world and begin to understand that there are other countries. 	<ul style="list-style-type: none"> • Discuss feelings. • Managing emotions. • Take turns and share resources. • Set simple goals. • Develop a sense of a membership of the school community and the local community. <p>We will do this through circle time sessions, adult directed activities and free choice child-initiated activities.</p>
<p>Physical Development</p> <p>We will learn to develop our fine motor and gross motor skills by:</p> <ul style="list-style-type: none"> • Joining in with daily finger gym activities. • Using one handed tools and equipment such as scissors and paintbrushes. • Beginning to hold a pencil using a comfortable grip. • Exploring the small world resources. • Completing puzzles. • Taking part in arts and crafts activities. • Travelling around the playground running, hopping skipping, jumping and using the bikes. • Throwing catching and kicking balls and beanbags. • Collaborating with others to manage construction equipment to build houses and homes, trees, forests and animals. <p>We will learn to stay healthy by:</p> <ul style="list-style-type: none"> • Beginning to make healthy choices in relation to food and drink. • Learning how to brush our teeth and why it is important. 	<p>Expressive Arts and Design</p> <p>We will learn to:</p> <ul style="list-style-type: none"> • Take part in role play scenarios. • Develop narratives around small world toys. • Explore and join different materials. • Use drawing and painting to create self and family portraits as well as to explore colour and to represent our ideas, thoughts and feelings. • Remember and sing songs such as classic nursery rhymes. • Play percussion instruments and copy and create rhythms.

