

Year 5 – Astronomers

Parent/Carer Information - Terms 3-4, 2026

**Theme: What can we learn about life in Tudor England?**

	Term 3	Term 4
English:	<ul style="list-style-type: none"> <li>* writing persuasive letters, explanation texts, descriptive recounts, narratives and poetry</li> <li>* spelling Y5-6 common exception words and key vocabulary linking to our subjects below</li> <li>* SPAG focus on word classes (adverbs, pronouns, modal verbs, conjunctions and changing word classes), sentence functions and conjunctions</li> <li>* reading information and fiction texts linked with our topic learning</li> </ul>	
Maths:	<ul style="list-style-type: none"> <li>* multiplication and division</li> <li>* fractions</li> <li>* decimals and percentages</li> <li>* measure: perimeter and area</li> <li>* statistics</li> <li>* all times tables to 12x12 revised including using these with powers of ten, eg. 60x80, 700x40, 4200÷60, etc.</li> </ul>	
Science:	<p>Mixtures and Separation:</p> <ul style="list-style-type: none"> <li>* exploring different types of mixtures and the appropriate methods to separate them</li> </ul>	<p>Properties and changes of materials:</p> <ul style="list-style-type: none"> <li>* exploring the properties of everyday materials and reversible and irreversible changes to them</li> </ul>
Art/DT:	<p>Art (Painting and mixed media):</p> <ul style="list-style-type: none"> <li>* investigating self-portraits by a range of artists, children use photographs of themselves as a starting point for developing their own unique self-portraits</li> </ul>	<p>Design and technology (Mechanical systems):</p> <ul style="list-style-type: none"> <li>* making a pop-up book</li> </ul>
Geography:	<p>Would you like to live in the desert?</p> <ul style="list-style-type: none"> <li>* recapping biomes with focus on hot desert biomes and their various characteristics, children map the largest global deserts. The Mojave Desert is used as a case study to support the children in learning about the physical features of a desert. Children also consider how humans use deserts and the environmental threats that can occur in this landscape.</li> </ul>	

History:	British history: What was life like in Tudor England? * Investigating Tudor portraits and progresses, children learn about the changing nature of monarchy. They consider the reigns of Henry VIII and Elizabeth I and their use of propaganda to control public perceptions of the monarchy. Using Tudor inventories, children then explore the wealth and position of ordinary Tudor people.	
Computing:	Information Technology: * using software * using email and internet searches * using data	
Music:	South and West Africa (songs and rhythms): * sing using the correct pronunciation and with increasing confidence. * play a chord with two notes, remaining in time. * maintain their part in a performance with accuracy. * play the more complicated rhythms in time and with rests. * create an eight beat break and play this in the correct place.	Instrumental lessons: * learning to play an instrument in whole class sessions.
Spanish:	Sports * naming and describing sports in Spanish using different verbs	Food and drink * conversations involving food likes and dislikes and ordering from a menu
PSHE:	Keeping/Staying Safe: * learning about peer pressure	The Working World: * enterprise focus – raising money and budget awareness
Building Futures:	Teamwork * how we can work as a team effectively to achieve shared goals	Problem-Solving * how we can identify and solve problems in a logical, systematic way
RE:	Why doesn't Christianity always look the same? * investigating why Christian worship looks different across the world when key beliefs are the same	
PE:	Hockey and Gymnastics (Mondays and Wednesdays)	Swimming and JB Enrichment Activity (Swimming day TBC and Fridays)

*Reading: Please make sure that your child brings their reading book to school every day and reads at home daily. Please use the QR code to scan and record their reading or record it in their reading record book. They can also choose a book from our class library. Any reading materials can be used as 'home reading' and we encourage children to read for pleasure as much as possible.*

*We will be in touch about a school trip before Easter and another parent/carer join-in activity. Please keep following and engaging with our posts on Facebook as we will keep you informed about our weekly adventures!*

*Please come and ask any questions at home time and we will be happy to help you.*

*Mrs. Parkins, Mrs. Kilner, Miss Pearce and Miss Tait*

*The Year 5 Team*