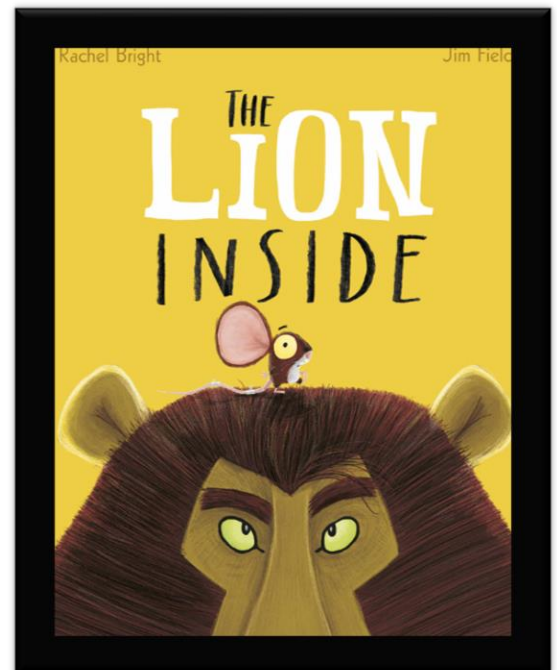
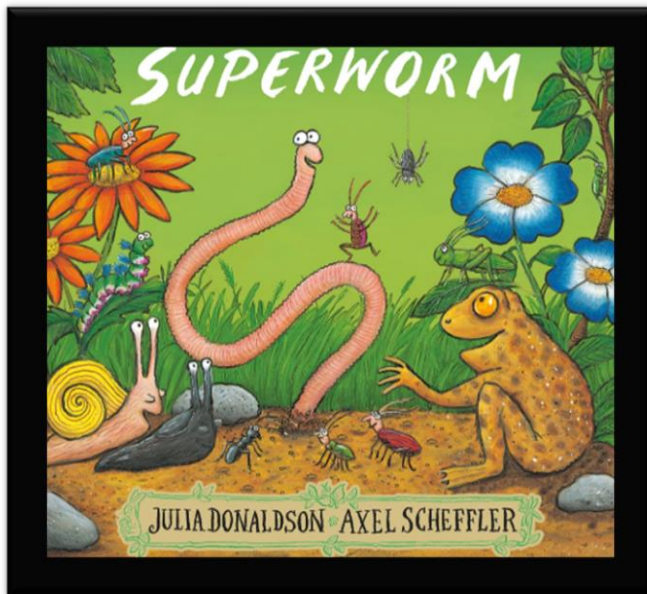


The main class texts for this term will be:

Supertato

Superworm

The Lion Inside



During this term we will develop;

<p>Mathematics</p> <p>We will learn to:</p> <ul style="list-style-type: none"> • Say numbers in the correct order. • Begin to add and subtract. • Know some of our number bonds to 5. • Count objects correctly. • Find numbers within the environment. • Talk about and explore 2D and 3D shapes. • Sequence events and use the language of time. • Compare size. • Compare length. • Recognise and discuss pattern. 	<p>Literacy</p> <p>We will learn to:</p> <ul style="list-style-type: none"> • Look at books independently, handling them carefully and correctly. • Talk about books. • Name the different parts of a book. • Sequence pages from a book. • Recognise all level 2 and some level 3 phonemes. • Begin to be able to say the letter name and sound for each letter of the alphabet. • Begin to correctly form letters. • Be able to read and spell cvc words and write short captions/sentences. • Make marks using a variety of media.
<p>Communication and Language</p> <p>We will learn to:</p> <ul style="list-style-type: none"> • Listen to Stories. • Tell stories. • Use language to share our feelings, thoughts, ideas and experiences. • Follow three step instructions. • Use language within role play scenarios. • Sing a large repertoire of songs and rhymes • Grow our vocabulary. • Understand language we hear. 	<p>Phonological Awareness</p> <p>We will learn to:</p> <ul style="list-style-type: none"> • give the phoneme when shown all or most Level 2 and Level 3 graphemes. • find all or most Level 2 and Level 3 graphemes, from a display, when given the phoneme. • blend and read CVC words (single-syllable words consisting of Level two and Level three graphemes). • segment and make a phonetically plausible attempt at spelling CVC words (single-syllable words consisting of Level 2 and Level 3 graphemes). • read the tricky words - he, she, we, me, be, was, my, you, her, they, all, are. • spell the tricky words - the, to, I, no, go.

	<ul style="list-style-type: none"> • write each letter correctly when following a model. <p>We will follow the Twinkl Phonics Scheme</p>
<p>Understanding the World</p> <p>We will learn to:</p> <ul style="list-style-type: none"> • Develop positive attitudes towards differences in people. We will share our preferences and discuss our choices. • Identify where we live within the world and begin to understand that there are other countries. • Develop an understanding of what past and present mean. • Develop a sense of a membership of the school community and the local community. • Observe changes to the weather as the seasons change. • To begin to have an awareness that others may have different beliefs. • To ask why and how questions about the world around us. 	<p>Personal, Social and Emotional Development</p> <p>We will learn to:</p> <ul style="list-style-type: none"> • Follow rules and understand why they are important. • Discuss feelings. • Managing emotions. • Take turns and share resources. • Set simple goals. • Develop a sense of a membership of the school community and the local community. • Develop strategies to help us with our self-regulation. <p>We will do this through circle time sessions, adult directed activities and free choice child-initiated activities.</p>
<p>Physical Development</p> <p>We will learn to develop our fine motor and gross motor skills by:</p> <ul style="list-style-type: none"> • Joining in with daily fine motor activities. • Using one handed tools and equipment such as scissors and paintbrushes. • Beginning to hold a pencil using a comfortable grip. 	<p>Expressive Arts and Design</p> <p>We will learn to:</p> <ul style="list-style-type: none"> • Take part in role play scenarios. • Develop narratives around small world toys. • Explore and join different materials. • Know different ways to join materials.

<ul style="list-style-type: none">• Exploring the small world resources.• Completing puzzles.• Taking part in arts and crafts activities.• Travelling around the playground running, hopping skipping, jumping and using the bikes.• Take part in daily squiggle while you wiggle sessions.• Throwing catching and kicking balls and beanbags.• Collaborating with others to manage construction equipment to build houses and homes, trees, forests and animals. <p>We will learn to stay healthy by:</p> <ul style="list-style-type: none">• Beginning to make healthy choices in relation to food and drink.• Learning how to brush our teeth and why it is important.	<ul style="list-style-type: none">• Use drawing and painting to represent our ideas, thoughts and feelings.• Remember and sing songs such as classic nursery rhymes.• Play percussion instruments and copy and create rhythms.
--	--