

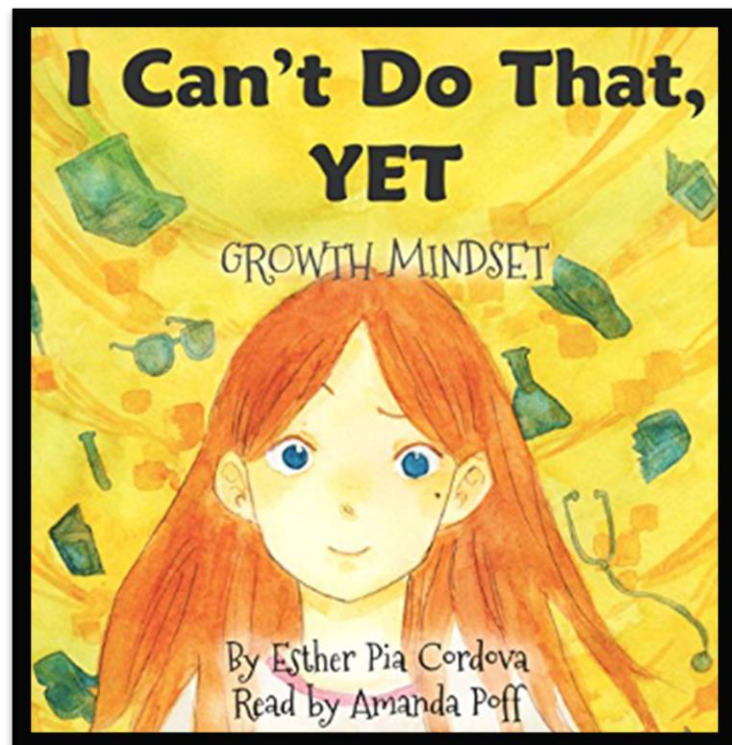
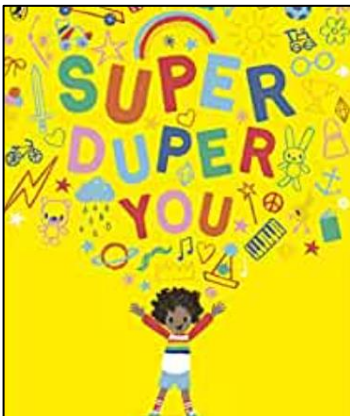
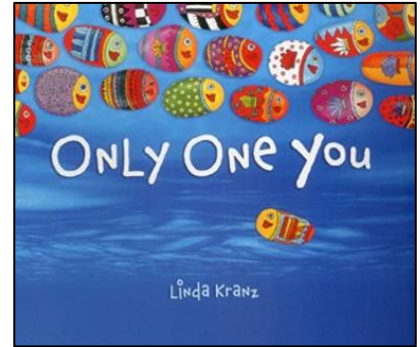


The main class texts for this term will be:

Only One You

Super Duper You

I can't do that YET!



During this term we will develop;

<p><b>Mathematics</b></p> <p>We will learn to:</p> <ul style="list-style-type: none"> <li>• Say numbers in the correct order.</li> <li>• Count objects correctly.</li> <li>• Find numbers within the environment.</li> <li>• Talk about and explore 2D and 3D shapes.</li> <li>• Sequence events and use the language of time.</li> <li>• Subitise numbers to 3.</li> </ul>	<p><b>Literacy</b></p> <p>We will learn to:</p> <ul style="list-style-type: none"> <li>• Look at books independently, handling them carefully and correctly.</li> <li>• Talk about books.</li> <li>• Name the different parts of a book.</li> <li>• Sequence pages from a book.</li> <li>• Recognise the letters in our own name.</li> <li>• Begin to correctly form the letters in our own name.</li> <li>• Make marks using a variety of media.</li> </ul>
<p><b>Communication and Language</b></p> <p>We will learn to:</p> <ul style="list-style-type: none"> <li>• Listen to Stories.</li> <li>• Tell stories.</li> <li>• Use language to share our feelings, thoughts, ideas and experiences.</li> <li>• Follow two step instructions.</li> <li>• Use language within role play scenarios.</li> <li>• Sing a large repertoire of songs and rhymes</li> </ul>	<p><b>Phonological Awareness</b></p> <p>We will learn to:</p> <ul style="list-style-type: none"> <li>• Distinguish environmental sounds.</li> <li>• Distinguish instrumental sounds.</li> <li>• Use our body and voices to make sounds.</li> <li>• Listen to and join in with rhythm, rhymes, poems and songs.</li> <li>• Alliterate words i.e. Happy Harry, Bouncing Ball.</li> <li>• Blend and segment sounds within words.</li> <li>• Begin to learn single sounds.</li> </ul> <p>We will follow the Twinkl Phonics Scheme</p>
<p><b>Understanding the World</b></p> <p>We will learn to:</p> <ul style="list-style-type: none"> <li>• Use our senses to explore natural materials.</li> <li>• To know the names of our body parts.</li> </ul>	<p><b>Personal, Social and Emotional Development</b></p> <p>We will learn to:</p> <ul style="list-style-type: none"> <li>• Follow the school rules and begin to understand why they are important.</li> <li>• Discuss feelings.</li> </ul>

<ul style="list-style-type: none"> <li>• Talk about what we can see in and around the school grounds.</li> <li>• Understand our own lives and family history by sharing our baby photographs, family photographs and favourite toys.</li> <li>• Develop positive attitudes towards differences in people. We will use mirrors to look at ourselves and others closely. We will share our preferences and discuss our choices.</li> <li>• Identify where we live within the world and begin to understand that there are other countries.</li> </ul>	<ul style="list-style-type: none"> <li>• Managing emotions.</li> <li>• Take turns and share resources.</li> <li>• Set simple goals.</li> <li>• Develop a sense of a membership of the school community and the local community.</li> </ul> <p>We will do this through circle time sessions, adult directed activities and free choice child-initiated activities.</p>
<p><b>Physical Development</b></p> <p>We will learn to develop our fine motor and gross motor skills by:</p> <ul style="list-style-type: none"> <li>• Joining in with daily finger gym activities.</li> <li>• Using one handed tools and equipment such as scissors and paintbrushes.</li> <li>• Beginning to hold a pencil using a comfortable grip.</li> <li>• Exploring the small world resources.</li> <li>• Completing puzzles.</li> <li>• Taking part in arts and crafts activities.</li> <li>• Travelling around the playground running, hopping skipping, jumping and using the bikes.</li> <li>• Throwing catching and kicking balls and beanbags.</li> <li>• Collaborating with others to manage construction equipment to build houses and homes, trees, forests and animals.</li> </ul> <p>We will learn to stay healthy by:</p> <ul style="list-style-type: none"> <li>• Beginning to make healthy choices in relation to food and drink.</li> <li>• Learning how to brush our teeth and why it is important.</li> </ul>	<p><b>Expressive Arts and Design</b></p> <p>We will learn to:</p> <ul style="list-style-type: none"> <li>• Take part in role play scenarios.</li> <li>• Develop narratives around small world toys.</li> <li>• Explore and join different materials.</li> <li>• Use drawing and painting to create self and family portraits as well as to explore colour and to represent our ideas, thoughts and feelings.</li> <li>• Remember and sing songs such as classic nursery rhymes.</li> <li>• Play percussion instruments and copy and create rhythms.</li> </ul>

