

## English

Children will be focusing on units covered in the Jane Considine scheme.

Non-Fiction / Fiction – The Lion the Witch and the Wardrobe

We will also be looking at Phonics, Spelling, Punctuation and Grammar (SPAG), Handwriting and Guided Reading.

## PE

Term 3

Indoor – Football

Enrichment – Laser Tag (JB Coaching)

Please remember PE will be on a Wednesday and Thursday

Term 4

Indoor – Swimming (JB Coaching)

Enrichment – Archery (JB Coaching)

Please remember PE will be on a Thursday

## Computing

Term 3 –

B5 – search technologies

Using internet searches effectively and safely.

Term 4 – B6 – combine and create presentations (volcanoes)

B4 – computer networks (DT link)

B2- input/output (Sci)

## Spanish

Recap numbers to 100

**Twinkl unit: My Routine**

Telling the time

**Twinkl unit: Shopping**

Fruit, vegetables and clothing

Money phrases

Shop role play

## Geography

Local Area Study (T4 focus)

*Locate – Identify county, local towns/cities, physical features – coast – explore impact of humans, explore locality & surrounding human/physical features, seaside town features, changes over time, explore (map) school site.*

## History

Local History

**Skegness: Butlins/ seaside town and landmarks and land and transport changes over time (inc. Railway)**

(History Association)

H5

## Maths

- Counting, Partitioning and Calculation – Addition and Subtraction.
- Place Value.
- Shape – properties
- Division and Multiplication.
- Times Tables – 2 up to 12
- Money.
- Problem solving – calculation and measure.
- Fractions including decimals.
- Time – analogue/digital and 12hr/24hr.
- Position and direction.
- Measure – estimate, convert, area, perimeter
- Statistics

## Science

**Animals including humans**

NC 2.2

SC 2,3,5,7,8

- describe the simple functions of the basic parts of the digestive system in humans.
- identify the different types of teeth in humans and their simple functions.
- construct and interpret a variety of food chains, identifying producers, ~~predators~~ and prey.

## Art/ Design and Technology

**Design and technology**

Mechanical systems: Making a slingshot car

-research, generate, select, plan, make and evaluate

**Art and design**

Every picture tells a story

- To create sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay)
- About great artists, architects and designers in history

## RE

Community – Christianity

*Living*

*[How is Christian belief expressed collectively? How does Christian worship and celebration build a sense of community? Worship and celebration. Ways in which worship and celebration engage with/affect the natural world. Beliefs about creation and natural world]*

## Music

Musical focus: Performance Subject link: English The children develop performances of continuing poems. They use their voices to speak expressively and rhythmically, and discover ways to create ostinato accompaniments to enhance their performances.

## PSHE (Personal, Social, Health and Emotion) and RSE (Relationship Sex Education)

Children will follow the 'Idecision' scheme, completing activities in their own workbook.

Term 3 – A World without Judgement

-Breaking down barriers

Term 4 – Feelings and emotions:

-jealousy

'Problem Solving  
and Creativity'  
(Spring Term 3 & 4)

2024

Year 4

Please ensure that your child reads a variety of texts regularly.