

English

Children will be focusing on units covered in the Jane Considine scheme.

Non-Fiction – Poem – The River

Fiction – Charlie and the Chocolate Factory

We will also be looking at Phonics, Spelling, Punctuation and Grammar (SPAG), Handwriting and Guided Reading.

PE

Indoor – Dance PPP planning

Enrichment – Fencing (JB Coaching)

Please remember PE will be on a Monday and Thursday

Computing

B1- control (coding)

B2- input/output (Sci)

- design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
- use sequence, selection, and repetition in programs; work with variables and various forms of input and output

RE

Community – Islam

Living

[How is Muslim worship expressed collectively?]

Geography – continuation from T1

To describe and understand key aspects of physical geography, including: rivers and the water cycle.

Maths

- Counting, Partitioning and Calculation – Addition and Subtraction.
- Place Value.
- Shape - properties
- Division and Multiplication.
- Times Tables – 2 up to 12
- Money.
- Problem solving – calculation and measure.
- Fractions including decimals.
- Time – analogue/digital and 12hr/24hr.
- Position and direction.
- Measure – estimate, convert, area, perimeter
- Statistics

Science

Changing State

NC 3.1

SC1,3,8

- compare and group materials together, according to whether they are solids, liquids or gases
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

History

Children will focus on the Britain's Settlement by Anglo Saxons, Vikings and Scots (British History) H3 & 4 using the planning from the History Association.

Art

Structure: Pavilions

- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
- Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer- aided design
- Select from and use a wider range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing), accurately
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
- Investigate and analyse a range of existing products
- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

Music

Children will have specialised teaching from the Piano Academy.

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and untuned instruments musically
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

PSHE (Personal, Social, Health and Emotion) and RSE (Relationship Sex Education)

Children will follow the '1decision' scheme, completing activities in their own workbook.

Online Bullying

'Teamwork'
(Autumn Term 2)
2023

Year 4

Please ensure that your child reads a variety of texts regularly.