

English

Children will be focusing on units covered in the Jane Considine scheme.

Non-Fiction / Fiction – How to Train Your Dragon

We will also be looking at Phonics, Spelling, Punctuation and Grammar (SPAG), Handwriting and Guided Reading (The Land of Roar).

PE

Term 5

Indoor – Indoor – Swimming (JB Coaching)

Outdoor – Multiskills

Please remember PE will be on a Monday and Thursday

Term 6

Outdoor – Athletics (JB Coaching)

Enrichment – Laser Tag (JB Coaching)

Please remember PE will be on a Wednesday and Thursday

Computing

Term 5 – B7 – Online safety

B6 – combine and create presentations (harvest)

Term 6 – B7 – Online safety

B5 – search technologies

Using internet searches effectively and safely.

Spanish

Twinkl unit: The Wider World

Animals

Continents

Where do you live?

Twinkl unit: Let's Go

Geography

Food and Farming

Know where common foodstuffs come from, some of the processes involved in food production, trade and distribution, some of the human and environmental issues involved in food production, trade and distribution – emphasis on locality.

Maths

- Counting, Partitioning and Calculation – Addition and Subtraction.
- Place Value.
- Shape – properties
- Division and Multiplication.
- Times Tables – 2 up to 12
- Money.
- Problem solving – calculation and measure.
- Fractions including decimals.
- Time – analogue/digital and 12hr/24hr.
- Position and direction.
- Measure – estimate, convert, area, perimeter
- Statistics

Science

Term 5 – Electricity

- identify common appliances that run on electricity.
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- recognise that a switch opens and closes a circuit and associate this with whether a lamp lights in a simple series circuit
- recognise some common conductors and insulators, and associate metals with being good conductors.

Term 6 – Living things and their habitats

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things
- construct and interpret a variety of food chains, identifying producers, predators and prey. (From Animals including humans)

Art/ Design and Technology

Term 5 – Design and technology

Electrical systems: Torches

Term 6 –

Art and design

Formal elements of art (Lessons 1, 2, 3, 4 only)

RE

Pilgrimage (including Christianity)

Believing, Living, Thinking

[What is a pilgrimage? What does pilgrimage involve? E.g. Christian pilgrimage to Walsingham, Lourdes, Iona, Jerusalem, Muslim pilgrimage to Makkah, Jewish pilgrimage to Jerusalem, Hindu pilgrimage to the Ganges, etc. Environmental impact of pilgrimage]

Music

Musical focus: Performance Subject link: English - The children develop performances of continuing poems. They use their voices to speak expressively and rhythmically and discover ways to create ostinato accompaniments to enhance their performances.

PSHE (Personal, Social, Health and Emotion) and RSE (Relationship Sex Education)

Children will follow the '1decision' scheme, completing activities in their own workbook.

Term 5 – Growing and Changing: (relationships)

- Relationships
- Appropriate touch

Term 6 – The working world: chores at home

Being responsible: Coming home on time

- Chores at Home

'Leadership and Staying Positive'
Term 5 and Term 6

Year 4