



The Primary PE and sports premium

Planning, reporting and evaluating website tool

Updated September 2023

2023/24

Com



Department for Education

Created by



Additions by: @ ALLISON CONSULTANCY




GREENWOOD
ACADEMIES TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend

Activity/Action	Impact	Comments
Development of 30 minute s a day provision with key focus on the benefits of healthy physical activity in relation to mental health and well-being.	All pupils across the academy access 30 min a day of VPA. Pupil shave the opportunity to access a range of activities/ sports to promote both mental and physical health.	Feedback from pupil voice shows more children enjoy the brain break this provides and they say it helps them to be ready for learning after this.
PE coordinator has accessed high quality CPD as part of the GAT package of support.	Key info disseminated to colleagues around areas such as safe practice in PE, quality assurance of specialist agencies, what good and outstanding PE looks like.	All staff from EYFS to year 6 have had this information.
External specialist coaches employed to work alongside teachers to enhance Knowledge and Understanding of PE.	Quality of PE lessons has been enhanced, particularly where staff have requested greater knowledge ie- dance, gymnastics, OAA and physical literacy.	Staff voice shows staff feel confident to teach PE and know where and how to adapt lessons to suit needs of pupils.

Academic Year: 2023/24

Date Updated: 1/7/24

Budget Summary for 2023/24

Underspend (Figure carried forward)	-	£0
2023/24 Premium	-	£17,650

Total Funding Available	-	£17,650
-------------------------	---	---------

Key Indicators

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas*

1. increasing all staff's confidence, knowledge and skills in teaching PE and sport
2. increasing engagement of all pupils in regular physical activity and sport
3. raising the profile of PE and sport across the school, to support whole school improvement
4. offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. increase participation in competitive sport

* It is not a necessity that spending needs to satisfy all these key areas, schools should identify the improvements they aim to make, aligning it to one or more of the key area(s).

Key Priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	What Key Indicator(s) does this meet?	Impact, Evidence and how sustainability will be achieved?	Cost linked to the action
<p><u>GAT Membership Support Package Purchase membership of GAT PE and Sports Programme.</u></p> <p>Support to include: Allison Consultancy to plan and deliver Professional Learning Sessions and provide resources for PESSPA</p> <p>Sports plan and YST membership</p> <p>3 x Central GAT PE Coordinator Network Development Days 16.11.23 (previous PE lead attended this and left academy in 12/23) 21.03-24 07.06.24</p> <p>Support for new PE coordinator- Session with Jamie Kilner to go over changes for PE and sports premium.</p>	<p>Staff – -PE lead -teachers</p>	1	<p>Impact/ outcomes for staff: -Staff aware and follow PESSPA Safe Practice guidance. -PE lead's confidence for leading PE across the Academy has increased due to information and ideas shared at meetings. -PE lead now has a network with other PE leads across the trust- gained knowledge and PE updates. This has been feedback to other staff for PD. -information given to PE lead in electronic form and saved to shared drive for all staff to access/ refer to when needed.</p> <p>Impact/ outcomes for pupils: -Pupils follow PESSPA Dafe Practice guidance. -</p>	£2000
<p><u>JB Sports Coaches Program of Support</u></p> <p>JB External Sports Coaches to be employed to teach PE lessons alongside teachers to offer CPD opportunities to upskill staff- to ensure quality PE lessons are being taught.</p>	<p>Staff Pupils</p>	1	<p>Impact/ outcomes for staff: -JB working alongside teaching staff has increased confidence and knowledge of how to deliver quality first teaching – evidence: staff voice, lesson drop ins. -lesson plans from coaches shared electronically and saved on shared drive so can be accessed in the future. -coaches showing how to offer challenge or support- increased staff confidence in using these techniques.</p>	Part of JB costing- £13525

			<p>Impact/ outcomes for children:</p> <ul style="list-style-type: none"> -pupils are excited for PE lessons (pupil voice) and pupils have taken part in a range of new sports/ activities that they have not been exposed to previously. -lessons provide VPA (drop ins, pupil voice) -quality first teaching provided in PE lessons (drop ins) -pupils have developed enhanced fundamental skills in lessons which they practice during lunchtimes, after school clubs and competitions. 	
<p><u>Continued to implement and use of Power of PE scheme</u></p> <p>Use for progressions and AfL and to aid assessment.</p>	Staff	1 2 4	<p>Impact/ outcomes for staff:</p> <ul style="list-style-type: none"> -increased confidence and knowledge of how to deliver quality PE lessons (drop ins, staff voice) -electronic copies saved to shared drive for all to access and clearly stated on curriculum map for staff to follow. <p>Impact/ outcomes for children:</p> <ul style="list-style-type: none"> -quality first teaching (drop ins) -increased VPA (drop ins) -enjoyment of PE (pupil voice) 	£0
<p><u>Developing leadership and team building through dance</u></p> <p>23.2.24</p> <p>Charlotte Alison dance routine day delivered to Y4 pupils and shared with whole school with breakdowns of how each move was choreographed.</p>	Staff Pupils	1 3 4	<p>Impact/ outcomes for staff:</p> <ul style="list-style-type: none"> -staff awareness of how dance can be used in cross curricular way and shown steps on how to build up to dance routines. -staff voice- "inspiring" "can't wait to try this" -increased staff enthusiasm for dance. <p>Impact/ outcomes for children:</p> <ul style="list-style-type: none"> -allowed children who may not have engaged with dance in a positive way to experience the power of it. -pupil voice from session- "I loved it" "Gt to try new moves I have never done before" "Can't believe we learnt all of that in a day!" -pupil voice from watching the performance- "It was amazing" "I loved all the different lifts and moves they did". <p>From this more dance development days will be booked for next academic year.</p>	Part of GAT package £2000
<p><u>Top up swimming</u></p> <p>To ensure all pupils achieve minimum standard of swimming ability</p>	Pupils in KS2	4	<p>Impact/ outcomes for children:</p> <p>Unfortunately this did not happen due to issues with the pool- the money put aside for this was used</p>	Funding used to update equipment-

			to improve lunchtime equipment.	see below
<p>Competitions</p> <p>JB competitions through the year</p> <p>T1- Y3/4 hockey</p> <p>T2- Y5/6 football and girls football</p> <p>T3- Y3/4 dodgeball</p> <p>T4- Y5/6 handball</p> <p>T5-Y1/2 multiskills</p> <p>T6-Y5/6 cricket</p> <p>Aqua splash event at Embassy swimming pool</p> <p>Sport days</p> <p>EYFS and KS1- 6 events including track and field.</p> <p>KS2- 8 events- including track ad field.</p> <p>Mini league for football – Ran by LSA with 4 local academies- Y5/6 children.</p> <p>Path to Paris-</p> <p>Promote VPA and competition between classes</p> <p>Leicester indoor athletic event- to cover transport</p>	Pupils	2 3 4 5	<p>Impact/ outcomes for children:</p> <p>-Pupils have enjoyed experiencing new and unfamiliar sports and learnt good sportsmanship (if won or lost).- feedback from one competition- “They were the most supportive and dedicated team”- this builds on building futures framework used across the academy.</p> <p>- more opportunity for VPA</p> <p>-accessible swimming events for all ranges of abilities- all chn felt like they were included and could achieve.</p> <p>-Sports day- more activities included (track and field) pupil voice, parent voice- pupils got to take part in more events and “less sitting around waiting” “nice that everyone was included”</p> <p>-time for teamwork, resilience, and determination.</p> <p>-opportunities for younger children to experience competition.</p> <p>-young leaders from local secondary school came to support this event- built connections within the community.</p> <p>-opportunity to refine skills, build teamwork, good sportsmanship ethos as well as opportunities to network with other children in local area- build relationships.</p> <p>-healthy competition between classes- displayed in the hall and electronically to increase competitiveness.</p> <p>-increased class participation of VPA- building towards 30 minutes a day.</p> <p>-opporunity for 15 Y5/6 children to join other academies in the trust, visit another area (see diversity) and engage in competition at a level above what they are used to.</p>	<p>Part of JB costing £13525</p> <p>£75</p> <p>£50- stickers, trophy, equipment</p> <p>£0</p> <p>£0</p> <p>£500</p>

<p><u>Extra curricular activities</u> T1 -multiskills- (KS2) Outdoor adventures T2- dance club (using go noodle) (KS2) T3 -multi skills (Reception, Y1,Y2) T4- Ball skills (linked to football) (KS1) T5- summer sports (KS2) T6- multiskills (Reception, Y1,Y2)</p>		2 4	<p>Impact/ outcomes for children: -increased opportunity for VPA and practice skills previously taught in lessons. -chn can engage in PE and sport with chn from other year groups- build positive relationships which impact on break/ lunchtimes. NS- keep closer eye on club register (look at groups of chn accessing these) -pupil voice- what PE and sporting clubs would they like on offer for next academic year.</p>	Part of JB costing £13525
<p><u>Enrichments activities-</u> Laser tag- all year groups Archery – Y2-6 First aid – Y5-6 Bike ability- Y5 Balanceability – EYFS, Y1 (those that needed it)</p>	Pupils	1 4	<p>Impact/ outcomes for children: -increased opportunities for all children to access sports/ activities that they haven't already experienced. -increased enjoyment of PE (pupil voice) -laser tag- increased VPA. -road safety when biking. Positive feedback from pupils. -develop core strength and listening skills and develop ability to ride a bike. LSA with coach observing lesson. We have the bikes and helmets available and lesson plans for future years to deliver this internally.</p>	Part of JB costing £13525
<p><u>Celebrate Participation and Achievement</u> Ensure individuals and teams are celebrated within assemblies for children who have taken part in competitions Staff should acknowledge their success in competition within lessons e.g. for: ✓ team work and leadership ✓ fair play ✓ improved confidence ✓ physical ability ✓ learning a new skill ✓ showing resilience and increased focus ✓ encouragement of others- linked to school values and skills builder (whole school approach) Display of achievements in corridor and hall.</p>	Pupils	3	<p>Impact/ outcomes for children: -sense of pride and achievement. -links to school values and skills builder- teamwork, aiming high, leadership, staying positive, problem solving. -those who have not been awarded shown appreciation for dedication of others.</p>	£0
<p><u>Colour Run</u> 1 ½ hours of physical activity on the school field.</p>	Pupils	3 4	<p>Impact/ outcomes for children: -increased VPA</p>	£0 The money

Also raised money for charity.			-develop sense of community and links to whole school values. Staff and Pupil voice- very positive, great day had by all. So many smiling children and adults.	raised covered the cost of the event and raised money for charity.
Promote active lunchtimes Use of positive play and play leaders.	Pupils	2	Impact/ outcomes for children: -more equipment available and increased opportunity for VPA -opportunities to develop and refine skills learnt in lessons. -competitive element included in games. -enjoyment for pupils- less undesirable behavior a chn are engaged in activities. -improve stamina, strength.	£500
PE lead to audit/ monitor PE and Sport equipment. Replace broken/ old equipment	Pupils	3 4	Staff voice- what is needed/ needs replacing/ updating Impact/ outcomes for children: -safe equipment for pupils to use in line with PESSPA Safer Practice guidance. -correct equipment to ensure quality teaching and learning.	£1000
5 a day (and other movement breaks towards 30 minutes a day exercise) Go noodle, Jo wicks workouts, Cosmic yoga, physical counting. To promote VPA throughout the school day. Monitor class use.	Pupils	2	Impact/ outcomes for children: -physical exercise as brain breaks- improved concentration. -help with mental wellbeing of pupils. -pupil voice- enjoy the challenges	Included in GAT package £2000 Other methods- £0

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Pupils engagement in a dance development day	Children who do not generally enjoy dance were engaged and learnt a lot from the session. Class teacher attending session now feels more confident teaching dance. Inspired other children and teachers to want to take part in more dance	Will be implementing another dance development day next year so more members of staff have CPD in dance and more children have this opportunity.
Developing Competition <ul style="list-style-type: none"> - package from JB - sports days - interschool football fixtures 	Children enjoyed and engaged in competitions outside of school. Children socialized with other schools in the local area. Children were eager to represent their school in these competitions. Linked to building futures framework used across the academy.	Will buy into this package next academic year. Local secondary academy offering a new package (for free) to include more opportunities to access sports/ activities that primary cannot- to start next academic year. This will promote all areas mentioned and cover a range of all ages and abilities. Run competition to run alongside the learning in PE. Schools game organizer- running a Football and netball competition calendar next academic year.
Broad range of sporting activities	Pupils have experienced a new range of	Use pupil voice to continue to do this and

	sports and skills. This has promoted more enjoyment and engagement in lessons.	take up the offer from local secondary academy for taster sessions in PE that primary does not usually offer)
--	--	---

Budget Summary as of 1/7/24

Total Funds (Including any underspend)	-	£17650
Total Spend so Far - Identified in Plan ('Blue' figures)	-	£17650
Left to Spend	-	£0

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	<i>Limited availability of swimming sessions in the local area have impacted negatively on swimming ability of our KS2 children. This has affected all areas of swimming in school and because of this, we plan to invest in 2024-25 in a temporary swimming pool on the school grounds.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	<i>A few children are swimming up to 15m using the strokes effectively but didn't quite reach 25m and due to the lack of top of swimming availability did not achieve the 25m goal.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	36%	<i>Not all chn who achieved 25m were competent in this area.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Unable to provide top up swimming due to local pool availability.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Next academic year we will be buying into a scheme for a pop-u pool to be cited on academy site. This will allow more pupils to access swimming and upskill staff knowledge of swimming and water safety.

Signed off by:

Head Teacher:	<i>Lisa Wright</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Leanne Spence , PE lead</i>
Governor:	<i>N/A</i> <i>Darren Price- Education Director</i>
Date:	1/7/24